

Roger James Kreuz

Mailing address 107 Scates Hall
450 University
Memphis, Tennessee 38152-3400

College office 116 Scates Hall
(901) 678-3372 • fax (901) 678-4831

Department office 368 Psychology Building
(901) 678-2741 • fax (901) 678-2579

E-mail rkreuz@memphis.edu
Academic website www.rogerkreuz.com
Author website www.rogerkreuz.net
ORCID iD 0000-0002-6378-1110

Home address 105 N. Century Street
Memphis, Tennessee 38111-4713

Professional experience

2014-present Associate Dean and Director of Graduate Studies, College of Arts and Sciences,
The University of Memphis, Memphis, TN

2011-2014 Associate Chair, Department of Psychology, The University of Memphis

2004-2014 Program Director, Master of Science in General Psychology, The University of Memphis

2000-present Professor, Department of Psychology, The University of Memphis

Spring 1998 Visiting Scholar, Learning Research and Development Center, University of
Pittsburgh, Pittsburgh, PA

Spring 1998 Visitor, Max-Planck-Institut für Psycholinguistik, Nijmegen, The Netherlands

1993-2000 Associate Professor, Department of Psychology, The University of Memphis

1988-1993 Assistant Professor, Department of Psychology, Memphis State University

1987-1988 Research Associate, Department of Psychology, Duke University, Durham, NC

1983-1987 Research and Teaching Assistant, Department of Psychology, Princeton University

Education

1983-1987 *Princeton University, Princeton, New Jersey*
Doctor of Philosophy, Cognitive Psychology, 1987
Master of Arts, Cognitive Psychology, 1985

1979-1983 *The University of Toledo, Toledo, Ohio*
Bachelor of Arts, Psychology, 1983
Bachelor of Arts, Linguistics, 1983

Current professional memberships and honorary societies

Fellow, The Association for Psychological Science, 2020 (charter member, 1988)
Fellow, The Society for Text and Discourse, 2020 (member, 1991)
Fellow, The Psychonomic Society, 2013 (member, 1992)
Associate Member, Sigma Xi (Princeton University chapter, 1985)
Phi Kappa Phi (University of Memphis chapter, 2000; University of Toledo chapter, 1983)
Phi Eta Sigma (University of Toledo chapter, 1981)

Honors and awards

John Templeton Foundation honorarium, Beyond the Ivory Tower writing workshop,
Northeastern University, October 2024
University research professorship, The University of Memphis, 2021-2024
University of Memphis Alumni Association Award for Distinguished Research in the Social
Sciences, Business & Law, 2015
Department of Psychology Chair's Special Appreciation Award, 2013
Professional Development Assignment, The University of Memphis, Spring semester 1998
B.A. in psychology awarded *magna cum laude* with College and Departmental Honors, 1983
B.A. in linguistics awarded *magna cum laude* with College Honors, 1983
University of Toledo academic scholarship, 1981-1982; 1980-1981

Theses

Kreuz, R. J. (1987). *An investigation into some factors influencing the perception of sarcasm: The role of echoic mention, victims, and implicit norms* (Publication No. 8716895) [Doctoral dissertation, Princeton University]. ProQuest Dissertations & Theses Global.

Kreuz, R. J. (1985). *The effect of context on lexical access during metaphor comprehension* [Master's thesis, Princeton University].

Authored books

Kreuz, R. (in press). *Strikingly similar: Plagiarism and appropriation from Chaucer to chatbots* [xv + 239 pp.]. Cambridge University Press and Assessment [ISBN: 9781009618328]

Kreuz, R. (2023). *Linguistic fingerprints: How language creates and reveals identity* [xiii + 241 pp.]. Prometheus Books. [ISBN: 978-1633888975]

Kreuz, R. (2023). *Failure to communicate: Why we misunderstand what we hear, read, and see* [xvi + 275 pp.]. Prometheus Books. [ISBN: 978-1633888890]

- Korean edition (무슨 말인지 이해하셨어요? 우리가 보고 듣고 읽는 것이 제대로 전달되지 않는 이유) published by Hyeonamsa, 2024

Authored books *continued*

- Turkish edition (İletişim kazaları, duyduklarımızı, gördüklerimizi ve okuduklarımızı neden yanlış anlarız?) published by Kitap Yayınları, 2024

Kreuz, R. (2020). *Irony and sarcasm* [xv + 207 pp.]. [Essential Knowledge series]. MIT Press. [ISBN: 978-0262538268]
<https://doi.org/10.7551/mitpress/12503.001.0001>

- Spanish edition (Ironía y Sarcasmo) published by Ediciones UC, 2023
- Selected as one of Choice's Outstanding Academic Titles for Words and Language for 2021
- Japanese edition (「皮肉」と「嫌み」の心理学) published by Newton Press, 2021
- English audiobook published by Gildan Media, 2020

Kreuz, R., & Roberts, R. (2019). *Changing minds: How aging affects language and how language affects aging* [xii + 268 pp.]. MIT Press. [ISBN: 978-0262042598]
<https://doi.org/10.7551/mitpress/11700.001.0001>

- Korean edition (노화와 언어는 서로 어떻게 영향을 미칠까?) published by Gwangju Institute of Science and Technology Press, 2022
- Chinese edition (变化的头脑：语言如何延缓衰老) published by Shanghai Educational, 2021
- Selected as one of Choice's Outstanding Academic Titles for 2020
- English audiobook published by Tantor Audio, 2019

Kreuz, R., & Roberts, R. (2017). *Getting through: The pleasures and perils of cross-cultural communication* [xxii + 276 pp.]. MIT Press. [ISBN: 978-0262036313]
<https://doi.org/10.7551/mitpress/10845.001.0001>

Roberts, R., & Kreuz, R. (2015). *Becoming fluent: How cognitive science can help adults learn a foreign language* [xviii + 226 pp.]. MIT Press. [ISBN: 978-0262029230]
<https://doi.org/10.7551/mitpress/10273.001.0001>

- Turkish edition (Yabancı Dilde Akıcılık Nasıl Kazanılır?) published by Kitap Yayınları, 2018
- Russian edition (Иностраннй для взрослых: Как выучить новый язык в любом возрасте) published by Alpina, 2017
- Korean edition (서른, 외국어를 다시 시작하다) published by Freelec, 2016
- English audiobook published by Blackstone Audio, 2015

Edited books

Fussell, S. R., & Kreuz, R. J. (Eds.). (1998). *Social and cognitive approaches to interpersonal communication* [ix + 298 pp.]. Lawrence Erlbaum Associates. [ISBN: 978-0805822694]
<https://doi.org/10.4324/9781315805917>

Edited books *continued*

Kreuz, R. J., & MacNealy, M. S. (Eds.). (1996). *Empirical approaches to literature and aesthetics*. In R. O. Freedle (series editor), *Advances in discourse processes, volume LII* [xx + 729 pp.]. Ablex. [ISBN: 978-1567502763]

Edited journal issues

Kreuz, R. J., & Dews, S. (Eds.). (1995). Nonliteral language: Processing and use [special issue]. *Metaphor and Symbolic Activity*, 10(1), 1-57. [ISBN: 978-0805899481]

Journal articles

Caucci, G., Kreuz, R., & Buder, E. (2024). What's a little sarcasm between friends: Exploring the sarcastic tone of voice. *Journal of Language and Social Psychology*, 43(4), 486-502. <https://doi.org/10.1177/0261927X241233001>

Johnson, A. A., and Kreuz, R. J. (2023). Sarcasm across time and space: Patterns of usage by age, gender, and region in the United States. *Discourse Processes*, 60(1), 1-17. <https://doi.org/10.1080/0163853X.2022.2085475>

Ransom, T. G., Dale, R., Kreuz, R. J., & Tollefsen, D. (2019). How do different types of alignment affect perceived entity status? *Journal of Psycholinguistic Research*, 48(5), 961-985. <https://doi.org/10.1007/s10936-019-09642-1>

Riordan, M. A., Kreuz, R. J., & Blair, A. N. (2018). The digital divide: Conveying subtlety in online communication. *Journal of Computers in Education*, 5(1), 49-66. <https://doi.org/10.1007/s40692-018-0100-6>

Riordan, M. A., Kreuz, R. J., & Olney, A. M. (2014). Alignment is a function of conversational dynamics. *Journal of Language and Social Psychology*, 33(5), 465-481. <https://doi.org/10.1177/0261927X13512306>

Kovaz, D., Kreuz, R. J., & Riordan, M. A. (2013). Distinguishing sarcasm from literal language: Evidence from books and blogging. *Discourse Processes*, 50(8), 598-615. <https://doi.org/10.1080/0163853X.2013.849525>

Caucci, G. M., & Kreuz, R. J. (2012). Social and paralinguistic cues to sarcasm. *Humor: International Journal of Humor Research*, 25(1), 1-22. <https://doi.org/10.1515/humor-2012-0001>

Duran, N. D., Dale, R., & Kreuz, R. J. (2011). Listeners invest in an assumed other's perspective despite cognitive cost. *Cognition*, 121(1), 22-40. <https://doi.org/10.1016/j.cognition.2011.06.009>

Journal articles continued

- Riordan, M. A., & Kreuz, R. J. (2010a). Emotion encoding and interpretation in computer-mediated communication: Reasons for use. *Computers in Human Behavior*, 26(6), 1667-1673. <https://doi.org/10.1016/j.chb.2010.06.015>
- Riordan, M. A., & Kreuz, R. J. (2010b). Cues in computer-mediated communication: A corpus analysis. *Computers in Human Behavior*, 26(6), 1806-1817. <https://doi.org/10.1016/j.chb.2010.07.008>
- Dress, M. L., Kreuz, R. J., Link, K. E., & Caucci, G. M. (2008). Regional variation in the use of sarcasm. *Journal of Language and Social Psychology*, 27(1), 71-85. <https://doi.org/10.1177/0261927X07309512>
- Fridland, V., Bartlett, K., & Kreuz, R. (2005). Making sense of variation: Pleasantness and education ratings of regional vowel variants. *American Speech*, 80(4), 366-387. <https://doi.org/10.1215/00031283-80-4-366>
- Link, K. E., & Kreuz, R. J. (2005). The comprehension of ostensible speech acts. *Journal of Language and Social Psychology*, 24(3), 1-25. <https://doi.org/10.1177/0261927X05278384>
- Fridland, V., Bartlett, K., & Kreuz, R. (2004). Do you hear what I hear? Experimental measurement of the perceptual salience of acoustically manipulated vowel variants by Southern speakers in Memphis, TN. *Language Variation and Change*, 16(1), 1-16. <https://doi.org/10.1017/S0954394504161012>
- Stewart, C. O., & Kreuz, R. J. (2003). On the communicative function of exaggeration: How to be a million times clearer. *Communication Research Reports*, 20(4), 331-340. <https://doi.org/10.1080/08824090309388832>
- Kreuz, R. J., & Link, K. E. (2002). Asymmetries in the perception of verbal irony. *Journal of Language and Social Psychology*, 21(2), 127-143. <https://doi.org/10.1177/02627X02021002002>
- Link, K. E., Kreuz, R. J., Graesser, A. C., & the Tutoring Research Group (2001). Factors that influence the perception of feedback delivered by a pedagogical agent. *International Journal of Speech Technology*, 4(2), 145-153. <https://doi.org/10.1023/A:1017383528041>
- Person, N. K., Graesser, A. C., Kreuz, R. J., Pomeroy, V., & the Tutoring Research Group (2001). Simulating human tutor dialog moves in AutoTutor. *International Journal of Artificial Intelligence in Education*, 12, 23-39. <https://telearn.hal.science/hal-00197320>
-

Journal articles *continued*

- Dressler, R. A., & Kreuz, R. J. (2000). Transcribing oral discourse: A survey and a model system. *Discourse Processes*, 29(1), 25-36.
https://doi.org/10.1207/S15326950dp2901_2
- Graesser, A. C., Wiemer-Hastings, K., Kreuz, R., Wiemer-Hastings, P., & Marquis, K. (2000). QUAID: A questionnaire evaluation aid for survey methodologists. *Behavior Research Methods, Instruments, & Computers*, 32(2), 254-262.
<https://doi.org/10.3758/BF03207792>
- Kreuz, R. J. (2000). The production and processing of verbal irony. *Metaphor and Symbol*, 15(1-2), 99-107.
<https://doi.org/10.1080/10926488.2000.9678867>
- Graesser, A. C., Wiemer-Hastings, K., Wiemer-Hastings, P., Kreuz, R., & the Tutoring Research Group. (1999). AutoTutor: A simulation of a human tutor. *Journal of Cognitive Systems Research*, 1(1), 35-51.
[https://doi.org/10.1016/S1389-0417\(99\)00005-4](https://doi.org/10.1016/S1389-0417(99)00005-4)
- Kreuz, R. J., Kessler, M. A., Coppenrath, L., & McLain Allen, B. (1999). Tag questions and common ground effects in the perception of verbal irony. *Journal of Pragmatics*, 31(12), 1685-1700.
[https://doi.org/10.1016/S0378-2166\(99\)00010-7](https://doi.org/10.1016/S0378-2166(99)00010-7)
- Graesser, A. C., Kessler, M. A., Kreuz, R. J., & McLain Allen, B. (1998). Verification of statements about story worlds that deviate from normal conceptions of time: What is true about "Einstein's Dreams"? *Cognitive Psychology*, 35(3), 246-301.
<https://doi.org/10.1006/cogp.1998.0680>
- Sell, M. A., Kreuz, R. J., & Coppenrath, L. (1997). Parents' use of nonliteral language with preschool children. *Discourse Processes*, 23(2), 99-118.
<https://doi.org/10.1080/01638537709544985>
- Kreuz, R. J., & Roberts, R. M. (1995). Two cues for verbal irony: Hyperbole and the ironic tone of voice. *Metaphor and Symbolic Activity*, 10(1), 21-31.
https://doi.org/10.1207/s15327868ms1001_3
- Person, N. K., Kreuz, R. J., Zwaan, R. A., & Graesser, A. C. (1995). Pragmatics and pedagogy: Conversational rules and politeness strategies may inhibit effective tutoring. *Cognition and Instruction*, 13(2), 161-188.
https://doi.org/10.1207/s1532690xci1302_1
-

Journal articles *continued*

Person, N. K., Graesser, A. C., Magliano, J. P., & Kreuz, R. J. (1994). Inferring what the student knows in one-to-one tutoring: The role of student questions and answers. *Learning and Individual Differences*, 6(2), 205-229.

[https://doi.org/10.1016/1041-6080\(94\)90010-8](https://doi.org/10.1016/1041-6080(94)90010-8)

Roberts, R. M., & Kreuz, R. J. (1994). Why do people use figurative language? *Psychological Science*, 5(3), 159-163.

<https://doi.org/10.1111/j.1467-9280.1994.tb00653.x>

Graesser, A. C., & Kreuz, R. J. (1993). A theory of inference generation during text comprehension. *Discourse Processes*, 16(1-2), 145-160.

<https://doi.org/10.1080/01638539309544833>

Kreuz, R. J., & Graesser, A. C. (1993). The assumptions behind questions in letters to advice columnists. *Text*, 13(1), 65-89.

<https://doi.org/10.1515/text.1.1993.13.1.65>

Kreuz, R. J., & Roberts, R. M. (1993a). When collaboration fails: Consequences of pragmatic errors in conversation. *Journal of Pragmatics*, 19(3), 239-252.

[https://doi.org/10.1016/0378-2166\(93\)90030-S](https://doi.org/10.1016/0378-2166(93)90030-S)

Kreuz, R. J., & Roberts, R. M. (1993b). On satire and parody: The importance of being ironic. *Metaphor and Symbolic Activity*, 8(2), 97-109.

https://doi.org/10.1207/s15327868ms0802_2

Kreuz, R. J., & Roberts, R. M. (1993c). The empirical study of figurative language in literature. *Poetics*, 22(1-2), 151-169.

[https://doi.org/10.1016/0304-422X\(93\)90026-D](https://doi.org/10.1016/0304-422X(93)90026-D)

Roberts, R. M., & Kreuz, R. J. (1993). Nonstandard discourse and its coherence. *Discourse Processes*, 16(4), 451-464.

<https://doi.org/10.1080/01638539309544849>

Kreuz, R. J., & Graesser, A. C. (1991). Aspects of idiom interpretation: Comment on Nayak and Gibbs. *Journal of Experimental Psychology: General*, 120(1), 90-92.

<https://doi.org/10.1037/0096-3445.120.1.90>

Kreuz, R. J., Long, D. L., & Church, M. B. (1991). On being ironic: Pragmatic and mnemonic implications. *Metaphor and Symbolic Activity*, 6(3), 149-162.

https://doi.org/10.1207/s15327868ms0603_1

 Journal articles *continued*

- Kreuz, R. J., & Glucksberg, S. (1989). How to be sarcastic: The echoic reminder theory of verbal irony. *Journal of Experimental Psychology: General*, *118*(4), 374-386.
<https://doi.org/10.1037/0096-3445.118.4.374>
- Kreuz, R. J. (1987). The subjective familiarity of English homophones. *Memory & Cognition*, *15*(2), 154-168.
<https://doi.org/10.3758/bf03197027>
- Glucksberg, S., Kreuz, R. J., & Rho, S. H. (1986). Context can constrain lexical access: Implications for models of language comprehension. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *12*(3), 323-335.
<https://doi.org/10.1037/0278-7393.12.3.323>

Book chapters

- Riordan, M. A., & Kreuz, R. J. (in press). "JK, LOL!": Creating, sharing, and appreciating online humor. In A. Mohebbi (Ed.), *Springer handbook of pragmatics and metapragmatics of humour*. Springer Nature.
- Riordan, M. A., & Kreuz, R. J. (in press). Humanizing AI agents using CAT. In H. Giles, D. Markowitz, & D. Clementson (Eds.), *New directions for, and panaceas arising from, communication accommodation theory* (pp. 129-145). Peter Lang.
- Kreuz, R. J., & Johnson, A. A. (2020). The production of verbal irony: How to be an ironist. In J. Barnden & A. Gargett (Eds.), *Producing figurative expression: Theoretical, experimental and practical perspectives* (pp. 263-295). John Benjamins.
<https://doi.org/10.1075/ftl.10.10kre>
- Riordan, M. A., Kreuz, R. J., & Johnson, A. A. (2020). Communicating affect: Face-to-face and online. In M. Filimowicz & V. Tzankova (Eds.), *Reimagining communication (volume 2): Experience* (pp. 97-116). Routledge.
<https://doi.org/10.4324/9781351015356-6>
- Kreuz, R. J., & Riordan, M. A. (2018). The art of transcription: Systems and methodological issues. In A. H. Jucker, K. P. Schneider, & W. Bublitz (Eds.), *Methods in pragmatics, HoPs 10* (pp. 95-120). Mouton de Gruyter.
 [Revised version of Kreuz & Riordan "The transcription of face-to-face interaction," 2011]
<https://doi.org/10.1515/9783110424928-003>
- Kreuz, R. J. (2018). Does verbal irony have a place in the workplace? In F. Maon, A. Lindgreen, J. Vanhamme, R. J. Angell, & J. Memery (Eds.), *Not all claps and cheers: Humor in business and society relationships* (pp. 204-215). Routledge.
<https://doi.org/10.4324/9781315277288-15>
-

Book chapters *continued*

- Tollefsen, D., Kreuz, R., & Dale, R. (2014). Flavors of “togetherness”: Experimental philosophy and theories of joint action. In T. Lombrozo, J. Knobe, & S. Nichols (Eds.), *Oxford studies in experimental philosophy, volume one* (pp. 232-252). Oxford University Press.
<https://doi.org/10.1093/acprof:oso/9780198718765.003.0010>
- Kreuz, R. J., & Riordan, M. A. (2011). The transcription of face-to-face interaction. In W. Bublitz & N. Norrick (Eds.), *Foundations of pragmatics* (pp. 657-679). Mouton de Gruyter.
<https://doi.org/10.1515/9783110214260.657>
- Kreuz, R. J., & Caucci, G. M. (2009). Social aspects of verbal irony use. In H. Pishwa (Ed.), *Language and social cognition: Expression of the social mind* (pp. 325-345). Mouton de Gruyter.
<https://doi.org/10.1515/9783110216080.2.325>
- Kreuz, R. J., & Caucci, G. M. (2007). The concept of salience in cognitive psychology. In C. Gascoigne (Ed.), *Assessing the impact of input enhancement in second language acquisition: Evolution in theory, research and practice* (pp. 19-35). New Forums Press.
- Kreuz, R. J., & Ashley, A. (2006). Nonliteral language, persuasion, and memory. In H. Pishwa (Ed.), *Language and memory: Aspects of knowledge representation* (pp. 425-443). Mouton de Gruyter.
<https://doi.org/10.1515/9783110895087.425>
- Link, K. E., & Kreuz, R. J. (2005). Do men and women differ in their use of nonliteral language when they talk about emotions? In H. L. Colston & A. N. Katz (Eds.), *Figurative language comprehension: Social and cultural influences* (pp. 153-180). Lawrence Erlbaum Associates.
<https://www.taylorfrancis.com/chapters/edit/10.4324/9781410611628-9>
- Roberts, R. M., & Kreuz, R. J. (1999). La produzione del linguaggio figurato: tutti i tropi sono creati uguali? [The production of figurative language: Are all tropes created equal?]. In A. Nemesio (Ed.), *L'esperienza del testo* (pp. 101-110). Meltemi.
- Fussell, S. R., & Kreuz, R. J. (1998). Social and cognitive approaches to interpersonal communication: Introduction and overview. In S. R. Fussell & R. J. Kreuz (Eds.), *Social and cognitive approaches to interpersonal communication* (pp. 3-17). Lawrence Erlbaum Associates.
<https://www.taylorfrancis.com/chapters/edit/10.4324/9781315805917-2>
- Kreuz, R. J., Kessler, M. A., & Coppentrath, L. (1998). The use of hyperbole in discourse: Cognitive and social facets. In S. R. Fussell & R. J. Kreuz (Eds.), *Social and cognitive approaches to interpersonal communication* (pp. 91-111). Lawrence Erlbaum Associates.
<https://www.taylorfrancis.com/chapters/edit/10.4324/9781315805917-7>
-

Book chapters *continued*

- Kreuz, R. J. (1996). The use of verbal irony: Cues and constraints. In J. S. Mio & A. N. Katz (Eds.), *Metaphor: Implications and applications* (pp. 23-38). Lawrence Erlbaum Associates.
<https://doi.org/10.4324/9781315789316-2>
- Kreuz, R. J., Roberts, R. M., Johnson, B. K., & Bertus, E. L. (1996). Figurative language occurrence and co-occurrence in contemporary literature. In R. J. Kreuz & M. S. MacNealy (Eds.), *Empirical approaches to literature and aesthetics* (pp. 83-97). Ablex.
- Roberts, R. M., Kreuz, R. J., Gilbert, D. K., & Bainbridge, E. A. (1994). Discourse expectation and perceived coherence. In H. van Oostendorp & R. A. Zwaan (Eds.), *Naturalistic text comprehension* (pp. 189-202). Ablex.

Encyclopedia articles

- Kreuz, R. J., & Riordan, M. A. (2014). Exaggeration. In S. Attardo (Ed.), *Encyclopedia of humor studies, volume 1* (pp. 222-224). Sage Publications.
- Kreuz, R. J. (2001). Literary texts: Comprehension and memory. In N. J. Smelser & P. B. Baltes (Eds.), *International encyclopedia of the social and behavioral sciences, vol. 13* (pp. 8981-8984). Pergamon.
<https://doi.org/10.1016/B0-08-043076-7/01539-4>

Book reviews

- Kreuz, R. J. (2004, November 9). Empirical potpourri [Review of *The psychology of learning and motivation: Advances in research and theory, vol. 44*]. *PsycCritiques—Contemporary Psychology: APA Review of Books*, 49, Supplement 7.
<http://doi.org/10.1037/040064>
- Kreuz, R. J. (1999). Proverbs and psychology: Strange bedfellows? [Review of *A proverb in mind: The cognitive science of proverbial wit and wisdom*]. *The American Journal of Psychology*, 112(2), 318-321.
<https://doi.org/10.2307/1423357>
- Kreuz, R. J. (1998). Review of "Understanding Metaphor in Literature: An Empirical Approach." *Journal of Pragmatics*, 29(6), 805-807.
[https://doi.org/10.1016/S0378-2166\(98\)80017-9](https://doi.org/10.1016/S0378-2166(98)80017-9)
- Kreuz, R. J. (1997). Review of "Irony in Context." *Journal of Pragmatics*, 27(2), 247-250.
[https://doi.org/10.1016/S0378-2166\(97\)80961-7](https://doi.org/10.1016/S0378-2166(97)80961-7)
-

Conference proceedings

- Riordan, M. A., Dale, R., Kreuz, R. J., & Olney, A. (2011). Evidence for alignment in a computer-mediated text-only environment. In L. Carlson, C. Hoelscher, & T. F. Shipley (Eds.), *Proceedings of the 33rd Annual Conference of the Cognitive Science Society* (pp. 2411-2416). Cognitive Science Society.
<https://escholarship.org/uc/item/1354g2c4>
- Roche, J., Dale, R., & Kreuz, R. J. (2010). The resolution of ambiguity during conversation: More than mere mimicry? In S. Ohlsson & R. Catrambone (Eds.), *Proceedings of the 32nd Annual Conference of the Cognitive Science Society* (pp. 206-211). Cognitive Science Society.
<https://escholarship.org/uc/item/8vj189hc>
- Kreuz, R. J., & Caucci, G. M. (2007). Lexical influences on the perception of sarcasm. In *Proceedings of the Workshop on Computational Approaches to Figurative Language* (pp. 1-4). Association for Computational Linguistics.
- Graesser, A., Wiemer-Hastings, K., Wiemer-Hastings, P., & Kreuz, R. (2000). The gold standard of question quality on surveys: Experts, computer tools, versus statistical indices. In *JSM Proceedings, Research Methods Section* (pp. 459-64). American Statistical Association.
- Link, K., Pomeroy, V., DiPaolo, R., Rajan, S., Klettke, B., Bautista, L., Kreuz, R., Graesser, A., & the Tutoring Research Group (2000). The effectiveness of tutorial dialog in an automated conversational tutor. In *Proceedings of the 10th Annual Meeting of the Society for Text and Discourse* (pp. 18-19).
- Person, N. K., Bautista, L., Kreuz, R. J., Graesser, A. C., & the Tutoring Research Group (2000). The dialog advancer network: A conversation manager for AutoTutor. In *Modeling Human Teaching: Tactics and Strategies, Intelligent Tutoring Systems 2000* (pp. 86-92).
- Stewart, C. O., & Kreuz, R. J. (2000). Are you trying to be funny? The importance of exaggeration on discourse goal clarity. In *Proceedings of the 10th Annual Meeting of the Society for Text and Discourse* (pp. 126-127).
- Wiemer-Hastings, K., Wiemer-Hastings, P., Rajan, S., Graesser, A. C., Kreuz, R. J., & Karnavat, A. (2000). DP: A detector for presuppositions in survey questions. In *Proceedings of the Applied Natural Language Processing Conference* (pp. 90-96).
- Person, N. K., Klettke, B., Link, K., Kreuz, R. J., & the Tutoring Research Group (1999). The integration of affective responses into AutoTutor. In *Proceedings of the International Workshop on Affect in Interactions* (pp. 167-178).
-

Conference proceedings *continued*

Wiemer-Hastings, P., Graesser, A. C., Harter, D., Franklin, S., Garzon, M., Gholson, B., Hacker, D., Hu, X., Kreuz, R., Marks, B., Person, N., Nolan, F., & the Tutoring Research Group (1998). The foundations and architecture of Autotutor. In B. P. Goettl & V. J. Shute (Eds.), *Lecture Notes in Computer Science (including subseries Lecture Notes in Artificial Intelligence and Lecture Notes in Bioinformatics)*, 1452 (pp. 334-343).
https://doi.org/10.1007/3-540-68716-5_39

Graesser, A. C., Kassler, M. A., Dijkstra, K., Kreuz, R. J., Zwaan, R. A., & McLain Allen, B. (1995). Comprehending novel mental models of time in "Einstein's Dreams." In G. Rusch (Ed.), *Empirical Approaches to Literature: Proceedings of the Fourth Conference of the International Society for the Empirical Study of Literature, IGEL, Budapest 1994* (pp. 348-353). LUMIS-Publications Special Issue Volume VI.

Roberts, R. M., & Kreuz, R. J. (1991). In the eye of the beholder: The coherence of nonstandard discourse. In *Proceedings of the Thirteenth Annual Conference of the Cognitive Science Society* (pp. 19-24). Lawrence Erlbaum Associates.

Public writing

The Conversation

Kreuz, R. J. (2024, December 10). Polarization, brain rot and brat – the 2024 words of the year point to the power, perils and ephemeral nature of digital life.
<https://theconversation.com/polarization-brain-rot-and-brat-the-2024-words-of-the-year-point-to-the-power-perils-and-ephemeral-nature-of-digital-life-245251>

Kreuz, R. J. (2024, November 26). An 83-year-old short story by Borges portends a bleak future for the internet.
<https://theconversation.com/an-83-year-old-short-story-by-borges-portends-a-bleak-future-for-the-internet-242998>

Kreuz, R. J. (2024, August 22). Does Democratic VP candidate Walz swear too damn much?
<https://theconversation.com/does-democratic-vp-candidate-walz-swear-too-damn-much-236854>

Kreuz, R. J. (2024, July 14). Trump's raised fist is a go-to gesture with a long history of different meanings.
<https://theconversation.com/trumps-raised-fist-is-a-go-to-gesture-with-a-long-history-of-different-meanings-232382>

Kreuz, R. J. (2024, April 17). "The former guy" versus "Sleepy Joe"—why Biden and Trump are loath to utter each other's name.
<https://theconversation.com/the-former-guy-versus-sleepy-joe-why-biden-and-trump-are-loath-to-utter-each-others-name-226902>

Public writing *continued*

Kreuz, R. J. (2024, January 10). “Thirst trap” and “edgelord” were recently added to the dictionary – so why hasn’t “nibbling” made the cut?
<https://theconversation.com/thirst-trap-and-edgelord-were-recently-added-to-the-dictionary-so-why-hasnt-nibbling-made-the-cut-220618>

Kreuz, R. J. (2024, January 9). Plagiarism is not always easy to define or detect.
<https://theconversation.com/plagiarism-is-not-always-easy-to-define-or-detect-220592>

Kreuz, R. J. (2023, November 26). Merriam-Webster’s word of the year – authentic – reflects growing concerns over AI’s ability to deceive and dehumanize.
<https://theconversation.com/merriam-websters-word-of-the-year-authentic-reflects-growing-concerns-over-ais-ability-to-deceive-and-dehumanize-217171>

Kreuz, R. J. (2023, June 15). How the Unabomber’s unique linguistic fingerprints led to his capture.
<https://theconversation.com/how-the-unabombers-unique-linguistic-fingerprints-led-to-his-capture-207681>

Meisinger, B., & Kreuz, R. J. (2023, May 8). What is that voice in your head when you
<https://theconversation.com/what-is-that-voice-in-your-head-when-you-read-203379>

- translated into Indonesian (“Suara apa yang muncul saat kita membaca dalam hati?”)

Kreuz, R. J. (2023, April 26). A tweak to the University of Nebraska’s logo shows how the once benign “OK” sign has entered a “purgatory of meaning.”
<https://theconversation.com/a-tweak-to-the-university-of-nebraskas-logo-shows-how-the-once-benign-ok-sign-has-entered-a-purgatory-of-meaning-204251>

Kreuz, R. J. (2023, April 13). What is “algospeak”? Inside the newest version of linguistic subterfuge.
<https://theconversation.com/what-is-algospeak-inside-the-newest-version-of-linguistic-subterfuge-203460>

- summarized in *The New York Times*’ DealBook Newsletter, May 20, 2023

Kreuz, R. J. (2022, May 26). How “gate” became the syllable of scandal.
<https://theconversation.com/how-gate-became-the-syllable-of-scandal-177314>

Kreuz, R. J. (2021, November 24). “Let’s go Brandon” and the linguistic jiu-jitsu of American politics.
<https://theconversation.com/lets-go-brandon-and-the-linguistic-jiujitsu-of-american-politics-172271>

Public writing *continued*

Kreuz, R. J., & Windsor, L. C. (2021, January 15). How Trump's language shifted in the weeks leading up to the Capitol riot – 2 linguists explain.

<https://theconversation.com/how-trumps-language-shifted-in-the-weeks-leading-up-to-the-capitol-riot-2-linguists-explain-152483>

Kreuz, R. J. (2020, November 9). The complicated origin of the expression “peanut gallery.”

<https://theconversation.com/the-complicated-origin-of-the-expression-peanut-gallery-148897>

Kreuz, R. J. (2020, September 25). How COVID-19 is changing the English language.

<https://theconversation.com/how-covid-19-is-changing-the-english-language-146171>

- reprinted in the *University of Memphis Magazine*, Spring 2021, 24-27.

Kreuz, R. J. (2020, September 15). Charlie Hebdo shootings served as an extreme example of the history of attacks on satirists.

<https://theconversation.com/charlie-hebdo-shootings-served-as-an-extreme-example-of-the-history-of-attacks-on-satirists-145527>

Kreuz, R. J. (2020, July 2). Why “I was just being sarcastic” can be such a convenient excuse.

<https://theconversation.com/why-i-was-just-being-sarcastic-can-be-such-a-convenient-excuse-141764>

Kreuz, R. J. (2020, February 20). What makes something ironic?

<https://theconversation.com/what-makes-something-ironic-130654>

Kreuz, R. J., & Roberts, R. M. (2019, September 4). One skill that doesn't deteriorate with age.

<https://theconversation.com/one-skill-that-doesnt-deteriorate-with-age-122613>

Psychology Today *blog (Small Talk and Big Questions)*

(asterisks denote articles also published in Spanish translations)

Kreuz, R. (2025, April 7). A link between language and longevity?*

<https://www.psychologytoday.com/us/blog/small-talk-and-big-questions/202504/a-link-between-language-and-longevity>

Kreuz, R. (2025, March 14). The truth about writer's block.

<https://www.psychologytoday.com/us/blog/small-talk-and-big-questions/202503/the-truth-about-writers-block>

Kreuz, R. (2025, February 13). 3 books that can make you a better writer.*

<https://www.psychologytoday.com/us/blog/small-talk-and-big-questions/202502/3-books-that-can-make-you-a-better-writer>

Public writing *continued*

Kreuz, R. (2025, January 10). Good news for second language learners.*

<https://www.psychologytoday.com/intl/blog/small-talk-and-big-questions/202501/good-news-for-second-language-learners>

Kreuz, R. (2024, December 12). Can't think of a word or name? Help may be a tap away.

<https://www.psychologytoday.com/intl/blog/small-talk-and-big-questions/202412/cant-think-of-a-word-or-name-help-may-be-a-tap-away>

Kreuz, R. (2024, November 11). Who decides when to capitalize?

<https://www.psychologytoday.com/us/blog/small-talk-and-big-questions/202410/who-decides-when-to-capitalize>

Kreuz, R. (2024, October 2). The colorful language of subterfuge.

<https://www.psychologytoday.com/intl/blog/small-talk-and-big-questions/202410/the-colorful-language-of-subterfuge>

Kreuz, R. (2024, September 13). What bridezillas can tell us about English.

<https://www.psychologytoday.com/intl/blog/small-talk-and-big-questions/202409/what-bridezillas-can-tell-us-about-english>

Kreuz, R. (2024, July 26). The hardest part of learning another language.*

<https://www.psychologytoday.com/us/blog/small-talk-and-big-questions/202407/the-hardest-part-of-learning-another-language>

Kreuz, R. (2024, July 9). The logic of drug names.

<https://www.psychologytoday.com/us/blog/small-talk-and-big-questions/202407/the-logic-of-drug-names>

Kreuz, R. (2024, June 11). Are weasel words affecting your relationships?

<https://www.psychologytoday.com/us/blog/small-talk-and-big-questions/202406/are-weasel-words-affecting-your-relationships>

Kreuz, R. (2024, May 15). Who decides what words mean?

<https://www.psychologytoday.com/us/blog/small-talk-and-big-questions/202405/who-decides-what-words-mean>

Kreuz, R. (2024, April 19). What's the good word?

<https://www.psychologytoday.com/us/blog/small-talk-and-big-questions/202404/whats-the-good-word>

Kreuz, R. (2024, March 7). The rise of "girl" words.

<https://www.psychologytoday.com/intl/blog/small-talk-and-big-questions/202403/the-rise-of-the-girl-words>

Public writing *continued*

Kreuz, R. (2024, February 16). Getting the hang of some internet slang.

<https://www.psychologytoday.com/intl/blog/small-talk-and-big-questions/202402/getting-the-hang-of-some-internet-slang>

Kreuz, R. (2024, January 17). The language of intimidation.

<https://www.psychologytoday.com/intl/blog/small-talk-and-big-questions/202401/the-language-of-intimidation>

Kreuz, R. (2023, December 4). How anyone can get more “rizz.”

<https://www.psychologytoday.com/intl/blog/small-talk-and-big-questions/202312/putting-the-rizz-in-charisma>

Kreuz, R. (2023, November 21). Allow me to interject.

<https://www.psychologytoday.com/intl/blog/small-talk-and-big-questions/202311/allow-me-to-interject>

Kreuz, R. (2023, October 31). When good words go bad.

<https://www.psychologytoday.com/us/blog/small-talk-and-big-questions/202310/when-good-words-go-bad>

Kreuz, R. (2023, September 6). What your idiolect says about you.

<https://www.psychologytoday.com/intl/blog/small-talk-and-big-questions/202309/what-your-idiolect-says-about-you>

Kreuz, R. (2023, July 27). Is speed listening right for you?

<https://www.psychologytoday.com/intl/blog/small-talk-and-big-questions/202307/is-speed-listening-right-for-you>

Kreuz, R. (2023, July 5). Why we mishear each other so often.*

<https://www.psychologytoday.com/us/blog/small-talk-and-big-questions/202307/the-nature-of-language-mishearing-and-miscommunication>

Kreuz, R. (2023, June 7). These books will change how you think about language.*

<https://www.psychologytoday.com/intl/blog/small-talk-and-big-questions/202306/these-books-will-change-how-you-think-about-language>

Kreuz, R. (2023, May 31). Biases in how we communicate can't be fixed with emojis.

<https://www.psychologytoday.com/intl/blog/small-talk-and-big-questions/202305/biases-in-how-we-communicate-cant-be-fixed-with-emojis>

Kreuz, R. (2023, May 1). The problem with emojis.

<https://www.psychologytoday.com/intl/blog/small-talk-and-big-questions/202304/the-problem-with-emojis>

Public writing *continued*

Kreuz, R. (2023, April 2). In praise of mixed metaphors.

<https://www.psychologytoday.com/us/blog/small-talk-and-big-questions/202303/in-praise-of-mixed-metaphors>

Kreuz, R. (2023, March 1). How we talk when we talk about January 6.

<https://www.psychologytoday.com/intl/blog/small-talk-and-big-questions/202302/how-we-talk-when-we-talk-about-january-6>

Kreuz, R. (2023, February 2). How the words candidates use affect their campaigns.

<https://www.psychologytoday.com/intl/blog/small-talk-and-big-questions/202302/how-the-words-candidates-use-affect-their-campaigns>

Other public writing

Kreuz, R. (2024, January 15). Blurred lines: Universities need to define academic plagiarism — many don't. *The Boston Globe*.

<https://www.bostonglobe.com/2024/01/15/opinion/plagiarism-university-policies-faculty-harvard-claudine-gay/>

Kreuz, R. (2022, January/February). English and Covid: A language meets a pandemic. *The World Financial Review*, 61-64.

<https://worldfinancialreview.com/english-and-covid-a-language-meets-a-pandemic/>

Kreuz, R. (2021, January). Irony and the OED (academic case studies). *Oxford English Dictionary*.

<https://www.oed.com/information/using-the-oed/academic-case-studies/the-oed-and-research/irony-and-the-oed/>

Kreuz, R. (2020, October). Is Trump's COVID-19 diagnosis ironic? *PopMatters*.

<https://www.popmatters.com/trump-covid-19-2648104001.html>

Roberts, R., & Kreuz, R. (2017, November). Pragmatics in the classroom: Don't take it literally. *TESL Ontario Contact*, 21-24.

<http://contact.teslontario.org/wp-content/uploads/2017/12/RobertsKreuz-Fluency.pdf>

Kreuz, R., & Roberts, R. (2017, Spring/Summer). Another language at any age. *Healthy Aging*.

<https://healthyaging.net/education/another-language-at-any-age/>

Published book excerpts

Kreuz, R., & Roberts, R. (2021, March). "‘I've lost my identity': On the mysteries of foreign accent syndrome" (excerpted from *Changing Minds*, chapter three). *The MIT Press Reader*.

<https://thereader.mitpress.mit.edu/mysteries-of-foreign-accent-syndrome/>

Published book excerpts *continued*

Kreuz, R. & Roberts, R. (2020, December). "What the tip-of-the-tongue phenomenon says about cognitive aging" (excerpted from *Changing Minds*, chapter three). *The MIT Press Reader*.
<https://thereader.mitpress.mit.edu/tip-of-the-tongue-phenomenon/>

Kreuz, R. (2020, August). "What irony is not" (excerpted from *Irony and Sarcasm*, chapter five). *The MIT Press Reader*.
<https://thereader.mitpress.mit.edu/what-irony-is-not/>

Kreuz, R., & Roberts, R. (2020, February). "The irony of how we use the word 'irony'" (excerpted from *Irony and Sarcasm*, chapter two). *Salon*, February 2020
<https://www.salon.com/2020/03/08/the-irony-of-how-we-use-the-word-irony/>

Kreuz, R., & Roberts, R. (2019, December). "Proxemics 101: Understanding personal space across cultures" (excerpted from *Getting Through*, chapter five). *The MIT Press Reader*.
<https://thereader.mitpress.mit.edu/understanding-personal-space-proxemics/>

Kreuz, R., & Roberts, R. (2019, September). "Telling stories: why your elderly relatives are the best storytellers" (excerpted from *Changing Minds*, chapter four). *BBC Science Focus*.
<https://www.sciencefocus.com/the-human-body/telling-stories-why-your-elderly-relatives-are-the-best-storytellers/>

Roberts, R., & Kreuz, R. (2019, July). "Can learning a foreign language prevent dementia?" (excerpted from *Becoming Fluent*, chapter five). *The MIT Press Reader*.
<https://thereader.mitpress.mit.edu/can-learning-a-foreign-language-prevent-dementia>

- Cited in the print version of *Time* magazine (August 5, 2019 issue, p. 16).

Colloquia and invited talks

Third Online Colloquium on the Digital Humanities, Hellenic Association for the Study of English (HASE), Greece, October 2021

Center for the Philosophy of Freedom, University of Arizona, Tucson AZ, June 2020

Kent State University, Kent OH, February 2020

Inside Science program, Smithsonian Associates, Washington DC, December 2019

Tennessee Governor School for International Studies, Memphis TN, June 2020, 2019, 2018

Confucius Institute, University of Memphis, Memphis TN, April 2017

Mind, Technology, and Society seminar series, Cognitive and Information Sciences Program, University of California Merced, Merced CA, March 2017

Japanese Language & Area Training Center, Foreign Service Institute, Yokohama, Japan, January 2017

Keynote speaker, Tennessee Foreign Language Teaching Association West Regional Workshop, Memphis TN, April 2016

Discourse and Cognitive Linguistics Society of Korea, Seoul, South Korea, January 2014

Colloquia and invited talks *continued*

Institute for Cognitive Science, Seoul National University, Seoul, South Korea, January 2014

Bard College, Annendale-on-Hudson NY, April 1998

University of Pittsburgh, Pittsburgh PA, March 1998

Carnegie Mellon University, Pittsburgh PA, March 1998

Utrecht University, Utrecht, The Netherlands, February 1998

Max-Planck-Institut für Psycholinguistik, Nijmegen, The Netherlands, February 1998

University of Maryland University College, European Division, Heidelberg, Germany, January 1998

Rhodes College, Memphis TN, September 1995

Mississippi State University, Mississippi State MS, November 1993

Conference presentations

Johnson, A., Olney, A., & Kreuz, R. (2020, November 19-21). *Short and extreme: Signaling sarcasm online* [Virtual poster session]. 61st annual meeting of the Psychonomic Society.

Johnson, A., Braasch, J. & Kreuz, R. (2020, July 21-22). *Detrimental effects of seductive details on multiple text inference generation* [Virtual poster session]. 30th annual meeting of the Society for Text and Discourse.

<https://easychair.org/publications/preprint/MwDx>

Johnson, A. A., & Kreuz, R. J. (2020, June-September). *Who's using verbal irony? Age and gender play a role* [Poster, APS Poster Showcase]. Association for Psychological Science.

Kreuz, R. J., & Johnson, A. A. (2018, November 15-18). *"Still feeling lucky?" Features of sarcasm in the context of failed predictions* [Poster session]. 59th annual meeting of the Psychonomic Society, New Orleans, LA.

Johnson, A. A., & Kreuz, R. J. (2018, July 17-19). *Beyond the university sample: Using crowdsourcing to explore verbal irony use across age and gender* [Poster session]. 28th annual meeting of the Society for Text and Discourse, Brighton, UK.

Blair, A. N., Braasch, J. L. G., & Kreuz, R. J. (2015, November 19-22). *"Oswald assassinates Lincoln": The effect of transportation on misinformation* [Poster session]. 56th annual meeting of the Psychonomic Society, Chicago, IL.

Kovaz, D., Wilson, J. D., Rogers, J. W., Dahlke, L. A., Black, R. K., Sable, J. J., & Kreuz, R. J. (2015, November 19-22). *Are you laughing when you lol? Examining emotion in texting shortcuts using event-related potentials* [Poster session]. 56th annual meeting of the Psychonomic Society, Chicago, IL.

Conference presentations *continued*

- Kovaz, D., & Kreuz, R. J. (2014, November 20-23). *Recognizing sarcasm in Twitter: A comparison of neural network and human performance* [Poster session]. 55th annual meeting of the Psychonomic Society, Long Beach, CA.
- Kovaz, D., Riordan, M., Trichtinger, L., & Kreuz, R. (2014, November 20-23). *The effects of cooperation and relationship status on alignment in conversation* [Poster session]. 55th annual meeting of the Psychonomic Society, Long Beach, CA.
- Kreuz, R. J., Blair, A. N., & Riordan, M. A. (2014, August 4-6). *Digital immigrants evaluate text messages differently than digital natives* [Poster session]. 24th annual meeting of the Society for Text and Discourse, Chicago, IL.
- Cauci, G. M., Dale, R., & Kreuz, R. J. (2014, August 4-6). *When I move, you move: Coordination in conversation* [Poster session]. 24th annual meeting of the Society for Text and Discourse, Chicago, IL.
- Kovaz, D., & Kreuz, R. J. (2014, July 23-26). *Recognizing sarcasm in Twitter: A neural network approach* [Paper presentation]. In B. Wallace & L. Kertz (organizers), Can cognitive scientists help computers recognize irony? Workshop conducted at the 36th annual meeting of the Cognitive Science Society, Quebec City, Canada.
- Kovaz, D., Riordan, M. A., Boyd, W. A., & Kreuz, R. J. (2013, November 14-17). *"That's ur opinion": Alignment and agreement in computer-mediated communication* [Poster session]. 54th annual meeting of the Psychonomic Society, Toronto, Canada.
- Riordan, M. A., Kreuz, R. J., & Olney, A. (2012, November 15-18). *Alignment is a function of conversational and relational dynamics* [Poster session]. 53rd annual meeting of the Psychonomic Society, Minneapolis, MN.
- Kovaz, D., & Kreuz, R. J. (2012, May 7). *Lexical features of sarcasm in Twitter and Google Books* [Poster session]. 2nd annual Midwest Cognitive Science Conference, Bloomington, IN.
- Riordan, M. A., & Kreuz, R. J. (2012, May 7). *The communicative efficacy of email: The effect of situation and interpersonal context* [Paper presentation]. 2nd annual Midwest Cognitive Science Conference, Bloomington, IN.
- Roche, J., Dale, R., & Kreuz, R. J. (2012, March 14-16). *Communication breakdown induces audience design strategies* [Poster session]. 25th annual meeting of the CUNY Conference on Human Sentence Processing, New York City, NY.
- Riordan, M. A., & Kreuz, R. J. (2011, November 3-6). *:-) = happy? Nonverbal cues fulfill a variety of communication goals* [Poster session]. 52nd annual meeting of the Psychonomic Society, Seattle, WA.
-

Conference presentations *continued*

- Riordan, M. A., & Kreuz, R. J. (2011, August 4-8). *Expressing emotion online: What we've got here is a failure to communicate* [Paper presentation]. 17th annual meeting of the Cognitive Science Association for Interdisciplinary Learning (CSAIL), Hood River, OR.
- Riordan, M. A., Dale, R., Kreuz, R. J., & Olney, A. (2011, July 20-23). *Evidence for alignment in a computer-mediated text-only environment* [Paper presentation]. 33rd annual conference of the Cognitive Science Society, Boston, MA.
- Riordan, M. A. & Kreuz, R. J. (2011, July 11-13). *How to laugh and cry online: Nonverbal cues in CMC* [Paper presentation]. 21st annual meeting of the Society for Text and Discourse, Poitiers, France.
- Riordan, M. A., Dale, R., Kreuz, R. J., & Olney, A. (2011, May 26-30). *Verbal and nonverbal alignment in a synchronous chat environment* [Poster session]. 61st annual meeting of the International Communication Association, Boston, MA.
- Duran, N. D., Dale, R., & Kreuz, R. (2010, November 18-21). *Nonlinear dynamics of perspective taking* [Paper presentation]. 51st annual meeting of the Psychonomic Society, St. Louis, MO.
- Riordan, M. A., Kreuz, R. J., & Dale, R. (2010, November 18-21). *Interactive alignment in simulated online computer-mediated communication* [Poster session]. 51st annual meeting of the Psychonomic Society in St. Louis, MO.
- Roche, J., Dale, R., & Kreuz, R. (2010, November 18-21). *Don't rush the navigator: Disambiguation strategies require cognitive flexibility* [Poster session]. 51st annual meeting of the Psychonomic Society, St. Louis, MO.
- Riordan, M. A., Kreuz, R. J., & Dale, R. (2010, November 18). *Socially facilitated alignment and novelty in an interactive micro-task with online crowdsourcing* [Poster session]. 40th annual meeting of the Society for Computers in Psychology, St. Louis, MO.
- Roche, J. M., Riordan, M. A., Duran, N. D., Kreuz, R. J., & Dale, R. (2010, September 27-28). *Conditions guiding coordinative and adaptive dynamics in human interaction* [Poster session]. Human and Social Dynamics Grantees Conference, Arlington, VA.
- Riordan, M. A., Dale, R., & Kreuz, R. J. (2010, August 11-14). *Socially facilitated alignment and novelty in separate channels of communication* [Poster session]. 32nd annual meeting of the Cognitive Science Society, Portland, OR.
- Roche, J. M., Dale, R., & Kreuz, R. J. (2010, August 11-14). *The resolution of ambiguity during conversation: More than mere mimicry?* [Paper presentation]. 32nd annual meeting of the Cognitive Science Society, Portland, OR.
-

Conference presentations *continued*

- Riordan, M. A., & Kreuz, R. J. (2010, April 7-11). *Emotion expression online: Cues-filtered out or cues filtered-in?* [Paper presentation]. in C. O. Stewart (Chair), Discursive management of potentially problematic communication. 80th annual meeting of the Southern States Communication Association, Memphis, TN.
- Cauci, G. M., & Kreuz, R. J. (2010, March 6-9). How to be funny without being literal: Facial and vocal cues for verbal irony [Paper presentation]. In S. Attardo, E. Urios-Aparisi, & M. Wagner (Chairs), *Humor and multimodal markers of humor*. Annual meeting of the American Association of Applied Linguistics, Atlanta, GA.
- Roche, J. M., Cauci, G. M., Dale, R., & Kreuz, R. J. (2009, November 19-22). *Conversational puppetry: Priming via pseudo-confederate* [Poster session]. 50th annual meeting of the Psychonomic Society, Boston, MA.
- Riordan, M. A., & Kreuz, R. J. (2009, July 26-28). *Using LIWC to distinguish irony from literal language* [Poster session]. 19th annual meeting of the Society for Text and Discourse, Rotterdam, The Netherlands.
- Cauci, G. M., & Kreuz, R. J. (2009, July 26-28). *Creating illusory irony* [Paper presentation]. 19th annual meeting of the Society for Text and Discourse, Rotterdam, The Netherlands.
- Cauci, G. M., Kreuz, R. J., & Buder, E. H. (2008, November 13-15). *"I'm always sincere": What is salient in sarcasm?* [Poster session]. 49th annual meeting of the Psychonomic Society, Chicago, IL.
- Kreuz, R. J., & Cauci, G. M. (2008, July 12-15). *Do lexical factors affect the perception of sarcasm?* [Paper presentation]. 18th annual meeting of the Society for Text and Discourse, Memphis, TN.
- Cauci, G. M., Kreuz, R. J., & Buder, E. H. (2007, November 15-18). *Acoustic analyses of the sarcastic tone of voice* [Poster session]. 48th annual meeting of the Psychonomic Society, Long Beach, CA.
- Kreuz, R. J., & Cauci, G. M. (2007, April 22-27). *Lexical influences on the perception of sarcasm* [Paper presentation]. Workshop on Computational Approaches to Figurative Language, annual meeting of the Human Language Technology Conference: North American Chapter of the Association for Computational Linguistics (HLT-NAACL), Rochester, NY.
- Kreuz, R. J., Dress, M. L., & Link, K. E. (2006, July 13-15). *Regional differences in the spontaneous use of sarcasm* [Paper presentation]. 16th annual meeting of the Society for Text and Discourse, Minneapolis, MN.
-

Conference presentations *continued*

- Ashley, A., & Kreuz, R. J. (2005, May 26-29). *It's all the same to me: Figurative language effects on attitudinal responding* [Paper presentation]. 17th annual meeting of the American Psychological Society, Los Angeles, CA.
- Kreuz, R. J., Ashley, A., & Bartlett, K. (2002, November 21-24). *Twisting arms: Figurative language effects in persuasive discourse* [Poster session]. 43rd annual meeting of the Psychonomic Society, Kansas City, MO.
- Kreuz, R. J., Whitten, S., Link, K., Marineau, J., & Ashley, A. (2002, June 27-30). *Does it matter how you say it? A comparison of figurative forms* [Paper presentation]. 11th annual meeting of the Society for Text and Discourse, Chicago, IL.
- Link, K. E., Kreuz, R. J., & Soto, J. (2001, November 15-18). *"Let's do lunch sometime": An analysis of ostensible speech acts* [Paper presentation]. 42nd annual meeting of the Psychonomic Society, Orlando, FL.
- Kreuz, R. J. (2001, June 4). *Using figurative language to increase advertising effectiveness* [Paper presentation]. Office of Naval Research Military Personnel Research Science Workshop, Memphis, TN.
- Graesser, A. C., Link, K. E., Bautista, L., Kreuz, R. J., & the Tutoring Research Group (2001, April 10-14). *An evaluation of AutoTutor on learning gains* [Paper presentation]. 82nd annual meeting of the American Educational Research Association, Seattle, WA.
- Person, N. K., Kreuz, R. J., Graesser, A. C., Rajan, S., Klettke, B., Pomeroy, V., Link, K., & the Tutoring Research Group (2001, April 10-14). *An analysis of student learning gains after interacting with AutoTutor* [Paper presentation]. 82nd annual meeting of the American Educational Research Association, Seattle, WA.
- Graesser, A. C., Wiemer-Hastings, K., Wiemer-Hastings, P., & Kreuz, R. J. (2000, August 13-17). *The gold standard of question quality on surveys: Experts, computer tools, versus statistical indices* [Paper presentation]. Annual meeting of the American Statistical Association, Indianapolis, IN.
- Link, K., Pomeroy, V., DiPaolo, R., Rajan, S., Klettke, B., Bautista, L., Kreuz, R., Graesser, A., & the Tutoring Research Group (2000, July 19-21). *The effectiveness of tutorial dialog in an automated conversational tutor* [Paper presentation]. 10th annual meeting of the Society for Text and Discourse, Lyon, France.
- Stewart, C. O., & Kreuz, R. J. (2000, July 19-21). *Are you trying to be funny? The importance of exaggeration on discourse goal clarity* [Poster session]. 10th annual meeting of the Society for Text and Discourse, Lyon, France.
-

Conference presentations *continued*

- Person, N. K., Bautista, L., Kreuz, R. J., Graesser, A. C., & the Tutoring Research Group (2000, June 19-23). *"Hey, am I supposed to say something now?": Managing the dialog in AutoTutor* [Paper presentation]. Workshop on Modeling Human Teaching Tactics and Strategies, Fifth International Conference on Intelligent Tutoring Systems, Montréal, Canada.
- Wiemer-Hastings, K., Wiemer-Hastings, P., Rajan, S., Graesser, A. C., Kreuz, R. J., & Karnavat, A. (2000, April 29-May 4). *DP: A detector for presuppositions in survey questions* [Paper presentation]. 6th annual meeting of the Applied Natural Language Processing Conference, Seattle, WA.
- Graesser, A. C., Wiemer-Hastings, P., Wiemer-Hastings, K., & Kreuz, R. J. (2000, January). *A computer tool that critiques survey questions* [Paper presentation]. 11th annual meeting of the Winter Conference on Discourse, Text, & Cognition, Jackson Hole, WY.
- Graesser, A. C., Kreuz, R. J., Wiemer-Hastings, P., & Wiemer-Hastings, K. (1999, November 18). *QUEST Questionnaire Evaluation Aid (QQA): A tool for survey methodologists* [Paper presentation]. In A. C. Graesser & C. Burgess (Chairs), Cognitively motivated computerized approaches to survey research. Symposium, 29th annual meeting of the Society for Computers in Psychology, Los Angeles, CA.
- Wiemer-Hastings, P., Wiemer-Hastings, K., Kreuz, R. J., & Graesser, A. C. (1999, November 18). *A comparison of question critiques provided by the QUEST Questionnaire Evaluation Aid (QQA) and human raters* [Paper presentation]. In A. C. Graesser & C. Burgess (Chairs), Cognitively motivated computerized approaches to survey research. Symposium conducted at the 29th annual meeting of the Society for Computers in Psychology, Los Angeles, CA.
- Graesser, A. C., Wiemer-Hastings, K., Wiemer-Hastings, P., Harter, D., Person, N., & Kreuz, R. (1999, November 18-21). *Latent semantic analysis can reliably evaluate student contributions in AutoTutor* [Paper presentation]. 40th annual meeting of the Psychonomic Society, Los Angeles, CA.
- Link, K. E., & Kreuz, R. J. (1999, November 18-21). *Do men and women use nonliteral language differently when they talk about emotions?* [Poster session]. 40th annual meeting of the Psychonomic Society, Los Angeles, CA.
- Person, N., K., Klettke, B., Link, K., Kreuz, R. J., & the Tutoring Research Group. (1999, October 20-21). *The integration of affective responses into AutoTutor* [Paper presentation]. International Workshop on Affect in Interactions, Siena, Italy.
- Klettke, B., Person, N. K., Graesser, A., Link, K., & Kreuz, R. J. (1999, October 20-21). *Integrating affect into AutoTutor's feedback responses* [Paper presentation]. i3net Workshop on Affect in Interactions: Towards a New Generation of Interfaces, Siena, Italy.
-

Conference presentations *continued*

- Person, N., Kreuz, R., Pomeroy, V., Klettke, B., & The Tutoring Research Group (1999, August 16-17). *AutoTutor's pedagogical effectiveness and conversational appropriateness* [Paper presentation]. 9th annual meeting of the Society for Text and Discourse, Vancouver, Canada.
- Graesser, A., Kreuz, R., Wiemer-Hastings, P., & The Tutoring Research Group (1999, May 2-4). *Simulating tutors with natural dialog and pedagogical strategies* [Poster session]. National Science Foundation Learning and Intelligent Systems Principal Investigators Meeting, Washington, DC.
- Chi, M., Goldman, S., Graesser, A., & Kreuz, R. (1998, August 1-4). *Tutorial: Discourse in contexts of learning* [Paper presentation]. 20th annual conference of the Cognitive Science Society, Madison, WI.
- Kreuz, R. J., Link, K. E., & Hu, X. (1998, July 29-31). *Intonation and facial expressions of the talking head* [Paper presentation]. In A. C. Graesser (Chair), *AutoTutor: A computer tutor that simulates human tutorial dialogue*. Symposium conducted at the 8th annual meeting of the Society for Text and Discourse, Madison, WI.
- Kreuz, R. J., Link, K. E., Epstein, A. R., & McLain Allen, B. (1997, November 20-23). *Do expectations of events affect verbal irony comprehension?* [Paper presentation]. 38th annual meeting of the Psychonomic Society, Philadelphia, PA.
- Kassler, M. A., & Kreuz, R. J. (1996, October 31-November 3). *Experiencing suspense in narratives and film* [Paper presentation]. 37th annual meeting of the Psychonomic Society, Chicago, IL.
- McLain Allen, B., Graesser, A. C., Kassler, M. A., & Kreuz, R. J. (1996, July 10-12). *Verification of typical versus atypical information in "Einstein's Dreams."* [Paper presentation]. 6th annual meeting of the Society for Text and Discourse, San Diego, CA.
- Bayen, U. J., McLain Allen, B., & Kreuz, R. J. (1996, April 25-28). *Aging and source memory for speech acts in literary plays* [Paper presentation]. 6th Cognitive Aging Conference, Atlanta, GA.
- Sell, M. A., Kreuz, R. J., & Coppenrath, L. (1996, March). *Parents' use of nonliteral language to preschool children* [Paper presentation]. Biennial meeting of the Southwestern Society for Research on Human Development, Park City, UT.
- Kreuz, R. J., Kassler, M. A., Coppenrath, L., McLain Allen, B., & Richter, J. F. (1995, November 10-12). *Common ground effects and the perception of verbal irony* [Paper presentation]. 36th annual meeting of the Psychonomic Society, Los Angeles, CA.
-

Conference presentations *continued*

- Kreuz, R. J. (1995, August 11-15). *Figurative language research: Past, present, and future* [Paper presentation]. In E. Winner (Chair), *Figurative language: Why say it indirectly?* Symposium conducted at the 103rd annual meeting of the American Psychological Association, New York City, NY.
- Graesser, A. C., Kessler, M. A., Kreuz, R. J., & McLain Allen, B. (1995, January 28-February 4). *What is true about "Einstein's Dreams"?* [Paper presentation]. 6th annual Winter Text Conference, Jackson Hole, WY.
- Kreuz, R. J., Kessler, M. A., & Coppentrath, L. (1994, November 11-13). *The pragmatic effects of using hyperbole in discourse* [Paper presentation]. 35th annual meeting of the Psychonomic Society, St. Louis, MO.
- Graesser, A. C., Kessler, M. A., Dijkstra, K., Kreuz, R. J., & Zwaan, R. (1994, August 24-27). *Comprehending novel mental models of time in "Einstein's Dreams."* [Paper presentation]. 4th conference of the International Association for the Empirical Study of Literature, Budapest, Hungary.
- Kessler, M. A., & Kreuz, R. J. (1994, July 2-3). *What are the variables that affect narrative processing?* [Poster session]. 4th annual meeting of the Society for Text and Discourse, Washington, DC.
- Person, N. K., Kreuz, R. J., & Graesser, A. C. (1994, July 2-3). *Conversational rules and politeness strategies may inhibit effective tutoring* [Paper presentation]. 4th annual meeting of the Society for Text and Discourse, Washington, DC.
- Roberts, R. M., & Kreuz, R. J. (1993, November 5-7). *Mixing metaphors with other figures of speech* [Poster session]. 34th annual meeting of the Psychonomic Society, Washington, DC.
- Graesser, A. C., Magliano, J. P., Person, N. K., & Kreuz, R. J. (1993, June 17-18). *Dialogue patterns and questioning during naturalistic tutoring* [Paper presentation]. 3rd annual meeting of the Society for Text and Discourse, Boulder, CO.
- Kreuz, R. J., & Roberts, R. M. (1993, June 25-28). *The ironic tone of voice and its role in discourse* [Paper presentation]. In S. Dews (Chair), *Nonliteral language: Processing and use*. Symposium conducted at the 5th annual meeting of the American Psychological Society, Chicago, IL.
- Roberts, R. M., & Kreuz, R. J. (1992, November 13-15). *The forms and functions of figurative language* [Poster session]. 33rd annual meeting of the Psychonomic Society, St. Louis, MO.
- Graesser, A. C., Kreuz, R. J., & Person, N. K. (1992, June 19-20). *The assumptions behind questions in discourse* [Paper presentation]. 2nd annual meeting of the Society for Text and Discourse, San Diego, CA.
-

Conference presentations *continued*

- Kreuz, R. J., Roberts, R. M., Bertus, E. L., & Johnson, B. K. (1992, May 21-23). *Occurrence and co-occurrence of figurative language in contemporary literature* [Paper presentation]. 3rd conference of the International Association for the Empirical Study of Literature, Memphis, TN.
- Kreuz, R. J., & Roberts, R. M. (1992, April). *The history of irony and satire* [Paper presentation]. In R. W. Mitchell (Chair), *Understanding simulation: Evolution of mimesis, make-believe, and other modelings*. Symposium conducted at the 21st annual meeting of the International Society for the Comparative Study of Civilizations, Richmond, KY.
- Kreuz, R. J. (1992, January). *Is the empirical study of literature empirical?* [Paper presentation]. In B. K. Britton (Chair), *Comprehension of literary text*. Symposium conducted at the 3rd annual Winter Text Conference, Jackson Hole, WY.
- Kreuz, R. J., Roberts, R. M., Bainbridge, E. A., & Gilbert, D. K. (1991, November 22-24). *Modality effects on coherence: Is it better to be seen than heard?* [Poster session]. 32nd annual meeting of the Psychonomic Society, San Francisco, CA.
- Long, D. L., & Kreuz, R. J. (1991, August 16-20). *The influence of discourse function on perceived verbal irony* [Paper presentation]. In J. S. Mio (Chair), *Interdisciplinary aspects of figurative language*. 99th annual meeting of the American Psychological Association, San Francisco, CA.
- Roberts, R. M., & Kreuz, R. J. (1991, August 7-10). *In the eye of the beholder: The coherence of nonstandard discourse* [Paper presentation]. 13th annual conference of the Cognitive Science Society, Chicago, IL.
- Kreuz, R. J., & Long, D. L. (1991, April 25-28). *New approaches to the study of verbal irony* [Paper presentation]. In J. S. Mio (Chair), *Images and figures of speech*. Symposium conducted at the 71st annual meeting of the Western Psychological Association, Burlingame, CA.
- Roberts, R. M., & Kreuz, R. J. (1990, November 16-18). *Keeping it all together: Coherence in text and discourse* [Poster session]. 31st annual meeting of the Psychonomic Society, New Orleans, LA.
- Kreuz, R. J. (1990, August 10-14). *Factors influencing the spontaneous use of sarcasm* [Paper presentation]. In J. S. Mio (Chair), *The point of figurative language*. Symposium conducted at the 98th annual meeting of the American Psychological Association, Boston, MA.
- Kreuz, R. J., & Roberts, R. M. (1990, July 25-28). *The elements of conversational coherence* [Paper presentation]. In A. C. Graesser (Chair), *Conceptual coherence in text and discourse*. Symposium conducted at the 12th annual conference of the Cognitive Science Society, Cambridge, MA.
-

Conference presentations *continued*

- Kreuz, R. J., & Roberts, R. M. (1990, April 25-29). *The role of figurative language in discourse cohesion* [Paper presentation]. In J. S. Mio (Chair), *Figurative language in context: Mediational and facilitative roles of metaphors*. Symposium conducted at the 70th annual meeting of the Western Psychological Association, Los Angeles, CA.
- Kreuz, R. J. (1990, January). *What are the elements of discourse coherence?* [Paper presentation]. In B. K. Britton (Chair), *Coherence processes in texts*. Symposium conducted at the 1st annual Winter Text Conference, Jackson Hole, WY.
- Kreuz, R. J., & Roberts, R. M. (1989, November 17-19). *What kinds of errors are salient in communication?* [Poster session]. 30th annual meeting of the Psychonomic Society, Atlanta, GA. (ERIC Document Reproduction Service No. ED 312 691)
- Kreuz, R. J., Long, D. L., & Church, M. (1989, August 11-15). *How to do things with irony* [Paper presentation]. In J. S. Mio (Chair), *Figurative language*. Symposium conducted at the 97th annual meeting of the American Psychological Association, New Orleans, LA.
- Roberts, R. M., Kreuz, R. J., & Bozof, A. I. (1989, June 10-12). *Does error correction in conversation vary as a function of perceived status?* [Poster session]. 1st annual meeting of the American Psychological Society, Alexandria, VA.
- Long, D. L., Kreuz, R. J., & Church, M. (1989, April 26-30). *A functional approach to irony* [Paper presentation]. In J. S. Mio (Chair), *Meaning what we don't say: Challenges of nonliteral communication*. Symposium conducted at the 69th annual meeting of the Western Psychological Association, Reno, NV.
- Kreuz, R. J., & Glucksberg, S. (1988, November 10-12). *Sarcasm: How is it used, and how can it be explained?* [Poster session]. 29th annual meeting of the Psychonomic Society, Chicago, IL.
- Kreuz, R. J. (1988, April 21-24). *The perception of sarcastic remarks* [Paper presentation]. 59th annual meeting of the Eastern Psychological Association, Buffalo, NY.
- Kreuz, R. J. (1987, April 9-12). *The homophones of English and their subjective familiarity* [Paper presentation]. 58th annual meeting of the Eastern Psychological Association, Arlington, VA.
- Kreuz, R. J., Vine, J. E., & Neimark, E. D. (1986, April 17-20). *The concept of dangers and hazards* [Poster session]. 57th annual meeting of the Eastern Psychological Association, New York City, NY.
-

Media coverage and interviews

- Scott, S. (2024, December 10). "2024's words of the year." *KCBS Radio*, San Francisco, CA.
<https://www.audacy.com/podcast/kcbs-radio-on-demand-011f4/episodes/the-2024-word-of-the-year-is-f3a25>
- Brandes, R. (2024, August 24). "Tip-of-the-tongue" phenomenon increases with age, but might not indicate cognitive decline. *Nice News*.
<https://nicenews.com/health-and-wellness/tip-of-the-tongue-phenomenon-aging-and-memory/>
- Shesgreen, D. (2024, August 9). 5 ways to master a second language. *AARP*.
<https://stayingsharp.aarp.org/articles/second-language-tips/>
- Pagan, E. (2024, May 15). Originality & plagiarism: The "grey zone" of A.I. creativity. *Metamind with Eben Pagan*.
<https://www.youtube.com/watch?v=2-f1m-Eg2Ys>
- Smith, A., Robbins, J., & Novak, D. (2024, January 23). Defining plagiarism, how to avoid it. *VOA Learning English*.
<https://learningenglish.voanews.com/a/defining-plagiarism-how-to-avoid-it/7451640.html>
- Ganam, S. (2023, November 29). Merriam-Webster's word of the year: authentic. *The Shaye Ganam Show*, broadcast on 630 CHED, Edmonton, Alberta, and 770 CHQR, Calgary, Alberta.
<https://open.spotify.com/episode/7a9JxmITOCz5cSixmK17Yj?si=KwH4K5H4T3mHhHIVv-HnNA>
- Kreuz, R. (2023, October 13). Language and identity. *The Academic Minute*.
<https://academicminute.org/2023/10/roger-kreuz-university-of-memphis-language-and-identity/>
- Carruthers, M. (2023, July 6). Why we often misunderstand each other. *Something You Should Know*.
<https://www.somethingyoushouldknow.net/912-why-we-often-misunderstand-each-other-why-are-toxic-chemicals-in-your-clothes/#>
- Quan, H. (2023, April 14). What is social media 'algospeak' and how does it interact with AI? *KCBS Radio*, San Francisco, CA.
<https://www.audacy.com/podcast/kcbs-radio-on-demand-011f4/episodes/what-is-social-media-algospeak-and-how-does-it-interact-with-ai-1eea5>
- Young, R. (2022, June 17). Fifty years since the Watergate affair. *BBC World Service Newshour*.
<https://www.bbc.co.uk/programmes/w172yfc07jjj72f>
- Taddese, Y. (2022, June 3). Fifty years after Watergate, the 'gate' suffix describes scandals big and small. *CBC Day 6*.
<https://www.cbc.ca/listen/live-radio/1-14-day-6/clip/15916922-50-years-watergate-gate-suffix-describes-scandals-big>
-

Media coverage and interviews *continued*

Hotson, E. (2021, June 23). How to communicate. *BBC World Service Business Daily*.

<https://www.bbc.co.uk/sounds/play/w3ct1jnn>

Keating, M. (2021, January 6). *Changing Minds* interview. *New Books Network*.

<https://newbooksnetwork.com/changing-minds>

Netburn, D. (2020, December 28). From COVID to curbside, 2020 changed our vocabulary too. *Los Angeles Times*.

<https://www.latimes.com/science/story/2020-12-28/from-covid-to-curbside-2020-changed-our-vocabulary-too>

Healey, C. (2020, August 19). Our love-hate relationship with sarcasm. *Medium*.

<https://humanparts.medium.com/our-love-hate-relationship-with-sarcasm-3a9a1a179286>

Feldman, D. (Host). (2020, July 10). Uncancel the Cancel Culture, Episode 1155. *The David Feldman Show*.

<https://davidfeldmanshow.com/uncancel-the-cancel-culture-episode-1155/>

Harrigan, J. R. (Host). (2020, June 23). Freedom Center Today: Roger Kreuz on irony.

<https://directory.libsyn.com/episode/index/show/freedomcentertoday/id/14926697>

Rubiano, M. P. (2020, May 27). Coronavirus is reshaping personal space. But what does that really mean? *Scienceline*.

<https://scienceline.org/2020/05/coronavirus-is-reshaping-personal-space-boundaries>

Brickling Leach, T. (2020, February 19). Can you learn a new language after 50? *AARP*.

<https://www.aarp.org/health/brain-health/info-2020/language-learning-after-50.html?intcmp=AE-HP-TTN-R3-POS3-REALPOSS-TODAY>

Carducci, B., & Carducci, M. (Hosts). (2020, January 28). How to manage the effects of dementia on speech [Podcast interview for “Rodger That”].

<https://podcasts.apple.com/us/podcast/ep-12-how-to-manage-effects-dementia-on-speech-dr-roger/id1486666391?i=1000463905438>

Vogelzang P. (Host). (2019, December 16). Language and aging [Podcast interview for “The Not Old – Better Show”].

<https://soundcloud.com/notoldbetter/415-language-and-aging-dr>

Hammond, C. (Host). (2019, November 19). Tackling mental health myths [interview about *Changing Minds*], *All in the Mind*, BBC Radio 4.

Media coverage and interviews *continued*

- Hou Li. (2019, September 20). 人类语言习得具有“回弹力” [Human language acquisition is “resilient”]. *Chinese Social Sciences Today*, A3.
http://www.cssn.cn/hqxx/201909/t20190920_4974879.shtml
- Cable, K. (Host). (2019, April 8). The tyranny of the shoulds [Podcast interview for *The Fluent Show*].
<https://www.fluent.show/131>
- Pincus-Roth, Z. (2018, November 8). So you want to date someone who’s sarcastic? How original. *The Washington Post*.
<https://www.washingtonpost.com/lifestyle/2018/11/08/so-you-want-date-someone-whos-sarcastic-how-original/>
- Goudsouzian, A. (2018, January 14). U of M prof co-authors book on cultural communication. *The Commercial Appeal*, 6M.
- Goudsouzian, A. (2018, January 5). Context matters. *Chapter 16*.
<https://chapter16.org/context-matters/>
- Garmon, M. (Host). (2015, October 3). Foreign language learning interview. *WMC Action News 5 Today*, Memphis, TN.
- Bernstein, E. (2015, August 25). People love your sarcasm, really. *The Wall Street Journal*, D1-D2.
<https://www.wsj.com/articles/people-love-your-sarcasm-really-1440451942>
- Neyfakh, L. (2015, March 16). All your questions about the *Jinx* finale answered. Slate.com.
http://www.slate.com/blogs/the_slated/2015/03/16/the_jinx_andrew_jarecki_robert_durst_the_letter_the_bathroom_the_arrest.html
- Ahn, J. (Host). (2014, January 6). *Fluent at Fifty* [Radio interview on *1013 Main Street*]. Broadcast on TBS eFM, Seoul, South Korea.
- Adler, E. (1994, July 17). “What’s that you say? People don’t really need to use figurative language anymore, now do they? Oh, sure. Yeah, right.” *Kansas City Star*, H1.
- Vincent, B. (Host). (1989, May 5). *Sarcasm* [Radio interview on *Memphis State of Mind*]. Broadcast on WSMS-FM, Memphis, TN, and other stations in Tennessee.

Offices in professional organizations

Secretary-Treasurer, The Society for Text and Discourse, 1997-2000

Research grants and contracts

Principal investigator, 2012-2013 (co-principal investigator, 2008-2012), *Conditions Guiding Coordinative and Adaptive Dynamics in Human Interaction* (R. Dale, Principal Investigator, 2008-2012). Human and Social Dynamics, National Science Foundation (BCS 0826825), September 2008 to August 2013, \$673,079.

Principal investigator, *Survey of Southern Speech*. National Science Foundation Research Experience for Undergraduates (sponsor: V. Fridland, University of Nevada Reno), July 2002 to February 2006, \$6,200.

Consultant, *Ethnic, Stylistic and Perceptual Aspects of the Southern Vowel Shift* (V. Fridland, Principal Investigator). National Science Foundation Behavioral and Cognitive Sciences Division (BCS 0132145), July 2002 to July 2003, \$105,176. Consulting payment: \$14,000.

Principal investigator, *Using Figurative Language to Increase Advertising Effectiveness*. Office of Naval Research (N00014-00-1-0667), April 2000 to April 2002, \$104,875.

Co-investigator, *QUEST Questionnaire Evaluation Aid* (A. C. Graesser, Principal Investigator). Statistical Research Division, US Bureau of the Census (order no. 43-YA-BC-802930), July 1998 to June 1999, \$58,512.

Co-principal investigator, *Simulating Tutors with Natural Dialog and Pedagogical Strategies* (A. C. Graesser, Principal Investigator). Learning and Intelligent Systems Initiative, National Science Foundation (SBR 9720314), September 1997 to August 2000, \$900,000.

Co-investigator, *Questioning Mechanisms During Tutoring, Conversation, and Human-Computer Interaction* (A. C. Graesser, Principal Investigator). Office of Naval Research (N00014-92-J-1826), June 1992 to June 1993, \$96,610.

Principal investigator, *Factors that Influence the Perception of Discourse Coherence*. Memphis State University Faculty Research Grant, November 1990 to May 1991, \$2,700.

Grant reviewing

Freiburg Institute for Advanced Studies COFUND Fellowship Program, 2021
 Natural Sciences and Engineering Research Council of Canada, 2013, 2002, 1998
 NSF BCS Perception, Action & Cognition program, 2012
 Social Sciences and Humanities Research Council of Canada, 2009
 National Science Foundation Doctoral Dissertation Improvement Grant, 2000
 Panelist, Learning and Intelligent Systems, Knowledge and Distributed Intelligence (KDI) Initiative, National Science Foundation, 1999

 Editorial experience *continued*

Cognitive Science
Communication Reports
Current Psychology
Discover Artificial Intelligence
Frontiers in Psychology: Personality and Social Psychology
HUMOR: International Journal of Humor Research
International Journal of Philosophical Studies
Intercultural Pragmatics
Journal of Cognition and Development
Journal of Computer-Mediated Communication
Journal of Experimental Psychology: General
Journal of Experimental Psychology: Learning, Memory, and Cognition
Journal of Language and Social Psychology
Journal of Memory and Language
Journal of Pragmatics
Lingua
Memory & Cognition
Perspectives on Psychological Science
PLOS ONE
Poetics
Poznan Studies in Contemporary Linguistics
Pragmatics
Pragmatics and Cognition
Psychological Science
Psychonomic Bulletin and Review
Review of Cognitive Linguistics
Seminar: A Journal of Germanic Studies
Topics in Linguistics

Publishers Addison Wesley Longman Publishers
 Allyn & Bacon
 Blackwell Publishing
 Brown & Benchmark Publishers
 Cambridge University Press
 Harcourt College Publishers
 HarperCollins College Publishers
 Lawrence Erlbaum Associates
 McGraw-Hill
 MIT Press
 Mouton De Gruyter
 Oxford University Press
 Palgrave Macmillan
 Prentice Hall

Editorial experience *continued*

Routledge
 Sage Publications
 Sinauer Associates
 Thomson/Wadsworth Publishing
 Worth Publishers

College and university service (as associate dean)

Chair, College of Arts and Sciences Council for Graduate Studies, 2014-present
 College representative, University Council for Graduate Studies (UCGS), 2014-present
 Chair, Travel Enrichment Award committee, 2014-present
 Chair, Graduate Assistant Meritorious Teaching Award (GAMTA) committee, 2014-present
 Chair, College of Arts and Sciences Morton thesis/dissertation award committee, 2014-present
 Chair, College of Arts and Sciences part-time master's award committee, 2014-present
 Liaison for the social sciences departments of the College of Arts and Sciences, 2014-present
 Liaison for the Governor's School for International Studies, 2014-present

- Judge, Model United Nations competition, 2021

Chair, Alumni Association Award for Distinguished Research and Engaged Scholarship (AADRCA & CASDRA) committees, 2024, 2016, 2015
 Chair, University Council subcommittee on posting available graduate assistantship positions, 2023
 Chair, University Council for Graduate Studies grade appeal and retention policy task force, 2018-19
 Chair, University Council for Graduate Studies thesis and dissertation task force, 2015
 Chair, Professional Development Assignment committees, 2015, 2014
 Chair, Early Career Research Award (ECRA) committee, 2015
 Chair, University Council for Graduate Studies bylaws subcommittee, 2014
 Chair, department chair and program director search committees:

- Institute for Intelligent Systems (internal), 2024
- Anthropology (internal), 2024, 2022, 2017
- Sociology (internal) 2024, (external) 2016
- Associate Dean, College of Arts and Sciences (internal), 2023, 2021
- International and Global Studies (internal), 2022, 2017, 2015
- World Languages and Literatures (internal), 2021
- Chemistry (internal), 2020, 2015
- Philosophy (internal), 2019
- Public and Nonprofit Administration (internal), 2017
- Social Work (internal), 2016-17

Judge, Dissertation Completion Research Grants program, 2025
 Member, Program Retention and Grade Appeal Committee, 2024-present
 Member, Institute of Egyptian Art and Archeology review committee, 2024
 Member, UMAR Dorothy Arata Dissertation Award committee, 2023-present

College and university service (as associate dean) *continued*

Member, Graduate Recruitment and Enrollment Advisory Board, 2023-present
 Member, Director of Graduate Enrollment and Retention search committee, 2023
 Member, International Graduate Students Working Group, 2022
 Member, Graduate Student Research Funding committee, 2022
 Member, Director of Graduate Student Services search committee, 2022, 2021
 Member, Educational Support Program (ESP) Learning Center task force, 2021
 Co-organizer, Summer Writing Group, 2021
 Judge, Dean's Outstanding Student Award, 2021
 Member, University Council for Graduate Studies Retention and Termination task force, 2021
 Member, Assistant Manager of Research Development search committee, 2020
 Member, University Council for Graduate Studies strategic enrollment management task force, 2020
 Member, University Council for Graduate Studies graduate faculty status task force, 2020
 Member, University Council for Graduate Studies course program of study task force, 2019
Ex officio member, Dean's Advisory Board, 2014-2019
 Member, University Council for Graduate Studies GPA policy change subcommittee, 2017
 Member, Curriculum implementation team, 2017
 University representative, Graduate Education Week in Tennessee, Nashville TN, 2017, 2015
 Member, University Student Success team, 2016-2017
 Member, Student Selection Committee for Graduate Education Week in Tennessee, 2016
Ex officio member, International Studies Advisory Board, 2015

Department, college, and university service (as faculty member)

Organizer, academic book publishing workshop, 2015
 Member, process improvement committee for FERPA compliance, 2015
 Judge, Department of English Outstanding Graduate Student Award, 2015
 Member, Associate Director of Research Development search committee, 2014
 Chair, Psychology department tenure and promotion subcommittees, 2019, 2013, 2010, 2007
 Chair, Psychology department strategic planning committee, 2011
 Head, Psychology department faculty mentoring committee, 2003-2004
 Head, Milton C. Addington Award committee, 1999-2015, 1997

- member, 2020-present; 2016-2018

 Organizer, Cognitive & Social Processes research meeting series, 1999-2002, 1994-1997
 Co-Director, Psychology department Honors Program, 1997-2004
 Coordinator, Cognitive & Social Processes research area, 1996-2002
 Head, Psychology department human subjects committee, 1990-1991
 Head, Psychology department conference and visitors committee, 1989-1994

 Member, Institute for Intelligent Systems promotion subcommittee, 2024
 Member, outcomes-focused academics for the social sciences, College strategic planning committee, 2023
 Member, Psychology Department faculty search processes committee, 2023-2024

 Department, college, and university service (as faculty member) *continued*

Member, Psychology department promotion subcommittees, 2023, 2021, 2013, 2011, 2009, 2006
 Member, Master of Science in General Psychology director search committee, 2022
 Faculty affiliate, Institute for Intelligent Systems, The University of Memphis, 2020-present
 Committee member, Fine Arts, Humanities & Social Science Support Pilot Program, 2020
 Member, selection committee for the Alumni Association Award for Distinguished Research in the Social Sciences, Business, and Law, 2020
 Judge, Student Research Forum, social and behavioral sciences (undergraduate and graduate divisions), 2024-present, 2018-2021, 2015-2016, 1990
 Judge, social and behavioral science division, Graduate Research Forum
 Evaluator, Works in Progress Symposium, 2023, 2019, 2017
 Abstract coordinator and moderator, 31st National Conference on Undergraduate Research, 2017
 Member, university faculty handbook review committee, 2017
 Member, Psychology department faculty search committees, 2017, 2013, 2012, 2005, 2004, 2002, 2001, 2000, 1997, 1996, 1989
 University representative, Tennessee Board of Regents:
 Social and Behavioral Sciences Common Course Identification Convening, 2016

- Tennessee Transfer Pathways for Anthropology, 2014

 Member, Master of Science in General Psychology program admissions committee, 2015-present
 Speaker, College of Arts & Sciences Great Conversations series, 2015
 Member, University of Memphis Lambuth campus Psychology search committees, 2014, 2012
 Member, Lupfer Excellence in Undergraduate Teaching Award Committee, 2012
 Member, Psychology department online program committee, 2010
 Liaison, Scholarship Office for Psychology department, 2005-2008
 Member, Psychological Services Center Research Review Board, 2004-2006
 Member, Graduate Student Recruitment Committee, 2004-2005
 Member, Research Policies Committee, Faculty Senate, 2004-2005
 Representative, Faculty Senate, 2003-2005, 1993-1995
 Member, Academic Policies Committee, Faculty Senate, 2003-2004
 Member, Psychology department postdoctoral search committee, 2003
 Member, Psychology department undergraduate curriculum committee, 2003, 2002
 Member, Graduate Assistant Meritorious Teaching Award Committee, 2003, 2002
 Department representative, College Council for Research and Graduate Studies, 2001-2003
 Advisor, Psychology department Graduate Student Coordinating Committee, 1999-2001
 Member, Psychology department personnel committee, 1996-1997
 Webmaster, Psychology department World Wide Web site, 1995-2002
 Member, Psychology department tenure and promotion policy revision committee, 1995
 Member, Psychology department history committee, 1994
 Member, faculty policies subcommittee, Faculty Senate, 1993-1995
 Full member, The University of Memphis Graduate Faculty, 1992-present
 Member, graduate research fellowship committee (Vidulich Award), 1992, 1990

Dissertation and thesis committees chaired

Dissertation committee of David Kovaz, 2015
Dissertation committee of Gina Caucci, 2011 (co-chaired with Rick Dale)
Dissertation committee of Monica Riordan, 2009-2011
Dissertation committee of Aaron Ashley, 2003-2004
Dissertation committee of Kristen Link, 2000-2001
Dissertation committee of Max Kassler, 1996
Dissertation committee of Richard Roberts, 1991-1992

Thesis committee of Katherine Pierce, 2024 (co-chaired with Gina Caucci)
Thesis committee of Alex Johnson, 2018-2019 (co-chaired with Jason Braasch)
Thesis committee of Alyssa Blair, 2014-2015 (co-chaired with Jason Braasch)
Thesis committee of Crystal Godwin, 2011
Thesis committee of Monica Riordan, 2008
Thesis committee of Gina Caucci, 2006-2008
Thesis committee of Megan Dress, 2005-2006
Thesis committee of Craig Stewart, 1999-2000
Thesis committee of Kristen Link, 1997-1999
Thesis committee of Max Kassler, 1993

Teaching experience

The University of Memphis, 1988-present (as instructor of record)

PSYC 1102. General Psychology II

Summer 1992; Spring 1991; Summer 1990; Spring & Fall 1989; Fall 1988

PSYC 3106. Social Psychology

Summer 2014; Spring 2010; Spring & Fall 2008, 2007; Fall 2006; Spring & Fall 2005, 2004, 2003

PSYC 3303. Thinking and Cognitive Processes

Fall 2014; Spring, Summer, & Fall 2013; 2012; Spring & Fall 2011; Summer 2010; Spring 2009; Spring & Summer 2008, 2007, 2006, 2005; Summer 2004, 2003, 2002; Summer & Fall 2001; Fall 1999; Summer 1998; Summer & Fall 1997; Spring & Fall 1995; Fall 1993; Spring 1991; Spring & Fall 1990, 1989

PSYC 3304. Perceptual Psychology

Summer 2017; Fall 2016, 2015; Spring 2014; Fall 2013; Spring & Fall 2012; Fall 2011; Spring & Fall 2010, 2009

PSYC 4011. The Psychology of Language

Spring 2003, 2001, 1999, 1997

Teaching experience *continued*

PSYC 4101. The History of Psychology

Spring 2004; Spring & Fall 2002; Spring 2001; Spring & Fall 2000, 1999; Fall 1998; Fall 1997; Spring, Summer, & Fall 1996, 1995, 1994, 1993; Spring & Fall 1992; Summer & Fall 1991

PSYC 7/8022. The Computer as a Tool in an Academic Career

Summer 1999

PSYC 7/8211. Cognitive Processes

Fall 2010, 2009, 2008, 2007, 2006, 2005, 2004, 2003, 2002, 2001, 2000, 1998, 1996, 1994, 1992, 1990; co-taught with Art Graesser, Fall 1988

PSYC 7/8407. Cognition and Emotion

Spring 2025, Spring & Fall 2024, 2023, 2022, 2021, 2020, 2019, 2018, 2017; Spring 2016, 2015, 2014, 2013

PSYC 7/8503. Seminar in Experimental Psychology: Pragmatics

Spring 2006; Spring 2000; co-taught with Marie Sell, Spring 1994

PSYC 7/8503. Seminar in Experimental Psychology: Social Cognition

Co-taught with Lee Budesheim, Fall 1991

PSYC 7/8503, 7/8013. Seminar in Experimental Psychology: The Psychology of Language

Spring 2011, 1996, 1992, 1990

PSYC 7/8514. Seminar: Cognitive Science

Co-taught with Rick Dale, Andrew Olney, & Deborah Tollefsen, Spring 2009; co-taught with Shannon Whitten, Spring 2002; Fall 1997

PSYC 7/8621. Introduction to Department Research

Spring 2007; Fall 2006

Princeton University, 1983-1987 (as teaching assistant)

PSYC 101. Introduction to Psychology

Laboratory instructor for Sam Glucksberg, Fall 1984, 1983

PSYC 201. Personality

Preceptor for Ziva Kunda, Spring 1987, 1986

PSYC 301. Quantitative Methods

Preceptor for Marcia K. Johnson, Fall 1986

Teaching experience *continued*

PSYC 307. Educational Psychology
Assistant for Joseph Notterman, Spring 1984

PSYC 309. Psychology of Language
Laboratory instructor for George A. Miller, Fall 1985

PSYC 310. Psychology of Thinking
Laboratory instructor for Edith Neimark, Spring 1985

Primary research interests

Discourse processing and pragmatics

Experimental studies of communication strategies. How do people achieve their communicative goals?

Figurative language

How (and why) do people communicate using nonliteral means, such as with sarcasm, irony, or hyperbole?

Computer-mediated communication

How do mediums like e-mail, texts, and social media posts affect the communication process?
