
Course Syllabus
Psychology 3304-201
Perceptual Psychology
Summer II 2017

Lecture: Mondays - Fridays, 11:20 to 12:45
230 Psychology Building

Instructor:	Dr. Roger Kreuz
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Office phone:	678-3372
Office hours:	Mondays, Tuesdays & Thursdays, 10-11, and by appointment
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Online syllabus:	http://umdrive.memphis.edu/rkreuz/3304S217.pdf

Text: Goldstein, E. B. (2014). *Sensation and perception, ninth edition*. Belmont, CA: Wadsworth.
ISBN: 1133958494

Objectives: This course is a comprehensive survey of the field of sensation and perception. The topics to be covered appear below in the class schedule.

Evaluation: There will be four tests during the term (every Friday). Each examination will cover three or four chapters in the text, and four class lectures. The test dates are fixed, and make-up tests will not be given.

Class Schedule, Assignments, and Test Dates

July 10	Introduction; psychophysics
July 11	Physiology of the eye (chs. 1 & 2)
July 12	Neurons (ch. 3)
July 13	Vision and the brain (ch. 4)
July 14	First examination
July 17	Object perception (ch. 5)
July 18	Attention (ch. 6)
July 19 & 20	Color, depth, and size (chs. 9 & 10)
July 21	Second examination
July 24 & 25	Perception of movement and action (chs. 7 & 8)
July 26	Audition and physiology of hearing (ch. 11)
July 27	Sound localization (ch. 12)
July 28	Third examination
July 31, August 01	Perception of speech; speech and the brain (ch. 13)
August 02	The cutaneous senses (ch. 14)
August 03	Olfaction and gustation (ch. 15)
August 04	Fourth examination

Course Information Perceptual Psychology, Summer II 2017

Grading

The grades on the tests will be curved, relative to the performance of the entire class. In most cases, the mean score of the class will become the break point between B and C grades. The addition of a "+" or "-" will be added to a letter grade if that grade is near the break point for a different grade (e.g., a B+ is the highest B, and one point below the A range; a C- is the lowest C, and one point above the D range).

Non-students

As a courtesy to your classmates, please do not bring any infants, children, stray dogs, or other non-students to class, no matter how cute and well-behaved you believe them to be.

Anti-Noise Warning

Before entering the classroom, *please* silence all noise-making devices (cell phones, laptops, etc.). Students who violate this policy will have to deal with the wrath of the instructor.

Plagiarism and Academic Misconduct

Students are expected to behave in accordance with the university's Code of Student Rights and Responsibilities, found here:

<http://www.memphis.edu/studentconduct/pdfs/csrr.pdf>.

Plagiarism, cheating, and other forms of academic dishonesty will not be tolerated. Students engaging in academic dishonesty will receive a zero on the associated assignment and may be reported to the chair of the department or the University's Office of Student Conduct and the Academic Integrity Committee. Consistent with these regulations and policies, students are expected to behave in accordance with the American Psychological Association Code of Ethical Conduct, found here:

<http://www.apa.org/ethics/code/principles.pdf>.

Classroom Misconduct

Disruptive behavior, use of an electronic or other noise- or light-emitting device that disturbs others, and excessive use of electronic devices for text messaging, telephone, or video-based conversations during instructional time in the classroom will not be tolerated. Students engaging in disruptive behaviors or general conduct that violates the rules and regulations the university may be removed or excluded from the classroom. The instructor may report classroom misconduct to the chair of the department or the University's Office of Student Conduct.

Diversity Statement

The University of Memphis Department of Psychology seeks to understand and address issues of culture, disability, ethnicity, gender, generation, sexual orientation, national origin, privilege, race, and different views on religion in education, policy, research, practice, recruitment, and retention of diverse populations. In this, it strives to offer resources that promote goals of cultural humility, mutual respect, and social justice at the level of the department, university, and broader community.

The Department of Psychology endorses the American Psychological Association's policies and recommendations regarding these diversity issues, as evident in the following sources:

Office of Ethnic Minority Affairs
<http://www.apa.org/pi/oema/>

Ethical Principles of Psychologists and Code of Conduct
<http://www.apa.org/ethics/code/index.aspx>

Publication Manual of the American Psychological Association, Sixth Edition
<http://www.apastyle.org/>

Disability Policy

If you have a disability that interferes with completion of any coursework, please let me know privately at the beginning of the course, and I will determine how best to adapt course materials or instruction. Students with disabilities should contact Disability Resources for Students (DRS), 110 Wilder Tower, 678-2880.

Electronic Communication

Course announcements as well as consultation with the instructor may occur via e-mail. You are required to activate your university e-mail account in order to be a student at the University. The University considers this account to be your official university e-mail address and will use it to disseminate information. You must either check your university e-mail account regularly or forward your university e-mail to a personal e-mail account that you will check regularly. After you have established your university e-mail account, you can use iAM, the University's identity management service, to forward your university e-mail to a personal e-mail account.