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Date of birth August 18, 1961
Place of birth Toledo, Ohio

PROFESSIONAL EXPERIENCE

2011-present Associate Chair, Department of Psychology, The University of Memphis,
 Memphis, Tennessee

2004-present Director, Master of Science in General Psychology Program, The University of
 Memphis, Memphis, Tennessee

2000-present Professor, The University of Memphis, Memphis, Tennessee

Spring 1998 Visiting Scholar, Learning Research and Development Center, University of
 Pittsburgh, Pittsburgh, Pennsylvania

Spring 1998 Visitor, Max-Planck-Institut für Psycholinguistik, Nijmegen, The Netherlands

1993-2000 Associate Professor, The University of Memphis, Memphis, Tennessee

1988-1993 Assistant Professor, Memphis State University, Memphis, Tennessee

1987-1988 Research Associate, Duke University, Durham, North Carolina

1983-1987 Assistant in Instruction/Research, Princeton University, Princeton, New Jersey

EDUCATION

1983-1987 *Princeton University, Princeton, New Jersey*
 Doctor of Philosophy, Cognitive Psychology, 1987
 Master of Arts, Cognitive Psychology, 1985

1979-1983 *The University of Toledo, Toledo, Ohio*
 Bachelor of Arts, Psychology, 1983
 Bachelor of Arts, Linguistics, 1983

PROFESSIONAL AND HONORARY SOCIETIES

Member, Cognitive Science Society, 2009
Member, Psychonomic Society, 1992
Member, International Society for the Empirical Study of Literature, 1992
Member, Society for Text and Discourse, 1991
Charter Member, Association for Psychological Science, 1988
Member, Eastern Psychological Association, 1986
Associate Member, Sigma Xi (Princeton University chapter), 1985
Phi Kappa Phi (University of Toledo chapter, 1983; University of Memphis chapter, 2000)
Phi Eta Sigma (University of Toledo chapter), 1981

HONORS AND AWARDS

Professional Development Assignment, The University of Memphis, Spring 1998
Selected for inclusion in *Who's Who in Science and Engineering*, 2nd edition (1994-95)
Selected for inclusion in *Who's Who in the South and Southwest*, 23rd edition (1993-94)
B.A. in psychology awarded *magna cum laude* with College and Departmental Honors
B.A. in linguistics awarded *magna cum laude* with College Honors
University of Toledo academic scholarship, 1980-1981; 1981-1982

THESES

Kreuz, R. J. (1987). *An investigation into some factors influencing the perception of sarcasm: The role of echoic mention, victims, and implicit norms*. Unpublished doctoral dissertation, Princeton University, Princeton, NJ. (*Dissertation Abstracts International*, 48, 1535B-1536B)

Kreuz, R. J. (1985). *The effect of context on lexical access during metaphor comprehension*. Unpublished master's thesis, Princeton University, Princeton, NJ.

EDITED BOOKS

Fussell, S. R., & Kreuz, R. J. (Eds.). (1998). *Social and cognitive approaches to interpersonal communication* (ix + 298 pp.). Mahwah, NJ: Lawrence Erlbaum Associates.

Kreuz, R. J., & MacNealy, M. S. (Eds.). (1996). *Empirical approaches to literature and aesthetics*. In R. O. Freedle (series editor), *Advances in discourse processes, volume LII* (xx + 729 pp.). Norwood, NJ: Ablex Publishing Corporation.

EDITED JOURNAL ISSUES

Kreuz, R. J., & Dews, S. (Eds.). (1995). Nonliteral language: Processing and use [special issue]. *Metaphor and Symbolic Activity*, 10(1), 1-57.

JOURNAL ARTICLES

- Caucci, G. M., & Kreuz, R. J. (2012). Social and paralinguistic cues to sarcasm. *Humor: International Journal of Humor Research*, 25, 1-22.
- Duran, N. D., Dale, R., & Kreuz, R. J. (2011). Listeners invest in an assumed other's perspective despite cognitive cost. *Cognition*, 121, 22-40.
- Riordan, M. A., & Kreuz, R. J. (2010a). Cues in online conversation: A corpus analysis. *Computers in Human Behavior*, 26, 1806-1817.
- Riordan, M. A., & Kreuz, R. J. (2010b). A survey of emotion encoding and interpretation in computer-mediated communication: Reasons for channel choice. *Computers in Human Behavior*, 26, 1667-1673.
- Dress, M. L., Kreuz, R. J., Link, K. E., & Caucci, G. M. (2008). Regional variation in the use of sarcasm. *Journal of Language and Social Psychology*, 27, 71-85.
- Fridland, V., Bartlett, K., & Kreuz, R. (2005). Making sense of variation: Pleasantness and education ratings of regional vowel variants. *American Speech*, 80, 366-387.
- Link, K. E., & Kreuz, R. J. (2005). The comprehension of ostensible speech acts. *Journal of Language and Social Psychology*, 24, 1-25.
- Fridland, V., Bartlett, K., & Kreuz, R. (2004). Do you hear what I hear? Experimental measurement of the perceptual salience of acoustically manipulated vowel variants by Southern speakers in Memphis, TN. *Language Variation and Change*, 16, 1-16.
- Stewart, C. O., & Kreuz, R. J. (2003). On the communicative function of exaggeration: How to be a million times clearer. *Communication Research Reports*, 20, 331-340.
- Kreuz, R. J., & Link, K. E. (2002). Asymmetries in the perception of verbal irony. *Journal of Language and Social Psychology*, 21, 127-143.
- Link, K. E., Kreuz, R. J., Graesser, A. C., & the Tutoring Research Group (2001). Factors that influence the perception of feedback delivered by a pedagogical agent. *International Journal of Speech Technology*, 4, 145-153.
- Person, N. K., Graesser, A. C., Kreuz, R. J., Pomeroy, V., & the Tutoring Research Group (2001). Simulating human tutor dialog moves in AutoTutor. *International Journal of Artificial Intelligence in Education*, 12, 23-39.
- Dressler, R. A., & Kreuz, R. J. (2000). Transcribing oral discourse: A survey and a model system. *Discourse Processes*, 29, 25-36.
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JOURNAL ARTICLES *continued*

- Graesser, A. C., Wiemer-Hastings, K., Kreuz, R., Wiemer-Hastings, P., & Marquis, K. (2000). QUAID: A questionnaire evaluation aid for survey methodologists. *Behavior Research Methods, Instruments, & Computers*, *32*, 254-262.
- Kreuz, R. J. (2000). The production and processing of verbal irony. *Metaphor and Symbol*, *15*, 99-107.
- Graesser, A. C., Wiemer-Hastings, K., Wiemer-Hastings, P., Kreuz, R., & the Tutoring Research Group. (1999). AutoTutor: A simulation of a human tutor. *Journal of Cognitive Systems Research*, *1*, 35-51.
- Kreuz, R. J., Kessler, M. A., Coppenrath, L., & McLain Allen, B. (1999). Tag questions and common ground effects in the perception of verbal irony. *Journal of Pragmatics*, *31*, 1685-1700.
- Graesser, A. C., Kessler, M. A., Kreuz, R. J., & McLain Allen, B. (1998). Verification of statements about story worlds that deviate from normal conceptions of time: What is true about "Einstein's Dreams"? *Cognitive Psychology*, *35*, 246-301.
- Sell, M. A., Kreuz, R. J., & Coppenrath, L. (1997). Parents' use of nonliteral language with preschool children. *Discourse Processes*, *23*, 99-118.
- Kreuz, R. J., & Roberts, R. M. (1995). Two cues for verbal irony: Hyperbole and the ironic tone of voice. *Metaphor and Symbolic Activity*, *10*, 21-31.
- Person, N. K., Kreuz, R. J., Zwaan, R. A., & Graesser, A. C. (1995). Pragmatics and pedagogy: Conversational rules and politeness strategies may inhibit effective tutoring. *Cognition and Instruction*, *13*, 161-188.
- Person, N. K., Graesser, A. C., Magliano, J. P., & Kreuz, R. J. (1994). Inferring what the student knows in one-to-one tutoring: The role of student questions and answers. *Learning and Individual Differences*, *6*, 205-229.
- Roberts, R. M., & Kreuz, R. J. (1994). Why do people use figurative language? *Psychological Science*, *5*, 159-163.
- Graesser, A. C., & Kreuz, R. J. (1993). A theory of inference generation during text comprehension. *Discourse Processes*, *16*, 145-160.
- Kreuz, R. J., & Graesser, A. C. (1993). The assumptions behind questions in letters to advice columnists. *Text*, *13*, 65-89.
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JOURNAL ARTICLES *continued*

- Kreuz, R. J., & Roberts, R. M. (1993a). When collaboration fails: Consequences of pragmatic errors in conversation. *Journal of Pragmatics*, 19, 239-252.
- Kreuz, R. J., & Roberts, R. M. (1993b). On satire and parody: The importance of being ironic. *Metaphor and Symbolic Activity*, 8, 97-109.
- Kreuz, R. J., & Roberts, R. M. (1993c). The empirical study of figurative language in literature. *Poetics*, 22, 151-169.
- Roberts, R. M., & Kreuz, R. J. (1993). Nonstandard discourse and its coherence. *Discourse Processes*, 16, 451-464.
- Kreuz, R. J., & Graesser, A. C. (1991). Aspects of idiom interpretation: Comment on Nayak and Gibbs. *Journal of Experimental Psychology: General*, 120, 90-92.
- Kreuz, R. J., Long, D. L., & Church, M. B. (1991). On being ironic: Pragmatic and mnemonic implications. *Metaphor and Symbolic Activity*, 6, 149-162.
- Kreuz, R. J., & Glucksberg, S. (1989). How to be sarcastic: The echoic reminder theory of verbal irony. *Journal of Experimental Psychology: General*, 118, 374-386.
- Kreuz, R. J. (1987). The subjective familiarity of English homophones. *Memory & Cognition*, 15, 154-168.
- Glucksberg, S., Kreuz, R. J., & Rho, S. H. (1986). Context can constrain lexical access: Implications for models of language comprehension. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 12, 323-335.

BOOK CHAPTERS

- Kreuz, R. J., & Riordan, M. A. (2011). The transcription of face-to-face interaction. In W. Bublitz & N. Norrick (Eds.), *Foundations of pragmatics* (pp. 657-679). Berlin: Mouton de Gruyter.
- Kreuz, R. J., & Caucci, G. M. (2009). Social aspects of verbal irony use. In H. Pishwa (Ed.), *Language and social cognition: Expression of the social mind* (pp. 325-345). Berlin: Mouton de Gruyter.
- Kreuz, R. J., & Caucci, G. M. (2007). The concept of salience in cognitive psychology. In C. Gascoigne (Ed.), *Assessing the impact of input enhancement in second language acquisition* (pp. 19-36). Stillwater, OK: New Forums Press.
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BOOK CHAPTERS *continued*

- Kreuz, R. J., & Ashley, A. (2006). Nonliteral language, persuasion, and memory. In H. Pishwa (Ed.), *Language and memory: Aspects of knowledge representation* (pp. 425-443). Berlin: Mouton de Gruyter.
- Link, K. E., & Kreuz, R. J. (2005). Do men and women differ in their use of nonliteral language when they talk about emotions? In H. L. Colston & A. N. Katz (Eds.), *Figurative language comprehension: Social and cultural influences* (pp. 153-180). Mahwah, NJ: Lawrence Erlbaum Associates.
- Kreuz, R. J. (2001). Literary texts: Comprehension and memory. In N. J. Smelser & P. B. Baltes (Eds.), *International encyclopedia of the social and behavioral sciences, vol. 13* (pp. 8981-8984). New York: Pergamon.
- Roberts, R. M., & Kreuz, R. J. (1999). La produzione del linguaggio figurato: tutti i tropi sono creati uguali? [The production of figurative language: Are all tropes created equal?]. In A. Nemesio (Ed.), *L'esperienza del testo* (pp. 101-110). Rome: Meltemi.
- Fussell, S. R., & Kreuz, R. J. (1998). Social and cognitive approaches to interpersonal communication: Introduction and overview. In S. R. Fussell & R. J. Kreuz (Eds.), *Social and cognitive approaches to interpersonal communication* (pp. 3-17). Mahwah, NJ: Lawrence Erlbaum Associates.
- Kreuz, R. J., Kessler, M. A., & Copenrath, L. (1998). The use of hyperbole in discourse: Cognitive and social facets. In S. R. Fussell & R. J. Kreuz (Eds.), *Social and cognitive approaches to interpersonal communication* (pp. 91-111). Mahwah, NJ: Lawrence Erlbaum Associates.
- Kreuz, R. J. (1996). The use of verbal irony: Cues and constraints. In J. S. Mio & A. N. Katz (Eds.), *Metaphor: Implications and applications* (pp. 23-38). Mahwah, NJ: Lawrence Erlbaum Associates.
- Kreuz, R. J., Roberts, R. M., Johnson, B. K., & Bertus, E. L. (1996). Figurative language occurrence and co-occurrence in contemporary literature. In R. J. Kreuz & M. S. MacNealy (Eds.), *Empirical approaches to literature and aesthetics* (pp. 83-97). Norwood, NJ: Ablex Publishing Corp.
- Roberts, R. M., Kreuz, R. J., Gilbert, D. K., & Bainbridge, E. A. (1994). Discourse expectation and perceived coherence. In H. van Oostendorp & R. A. Zwaan (Eds.), *Naturalistic text comprehension* (pp. 189-202). Norwood, NJ: Ablex Publishing Corp.
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BOOK REVIEWS

Kreuz, R. J. (2004, November 9). Empirical potpourri [Review of *The psychology of learning and motivation: Advances in research and theory, vol. 44*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books*, 49, Supplement 7.

Kreuz, R. J. (1999). Proverbs and psychology: Strange bedfellows? [Review of *A proverb in mind: The cognitive science of proverbial wit and wisdom*]. *The American Journal of Psychology*, 112, 318-321.

Kreuz, R. J. (1998). Review of "Understanding Metaphor in Literature: An Empirical Approach." *Journal of Pragmatics*, 29, 805-807.

Kreuz, R. J. (1997). Review of "Irony in Context." *Journal of Pragmatics*, 27, 247-250.

CONFERENCE PROCEEDINGS

Riordan, M. A., Dale, R., Kreuz, R. J., & Olney, A. (2011). Evidence for alignment in a computer-mediated text-only environment. In L. Carlson, C. Hoelscher, & T. F. Shipley (Eds.), *Proceedings of the 33rd Annual Conference of the Cognitive Science Society* (pp. 2411-2416). Austin, TX: Cognitive Science Society.

Roche, J. M., Dale, R., & Kreuz, R. J. (2010). The avoidance of ambiguity during conversation: More than mere priming or mimicry? In S. Ohlsson & R. Catrambone (Eds.), *Proceedings of the 32nd Annual Conference of the Cognitive Science Society* (pp. 206-211). Austin, TX: Cognitive Science Society.

Kreuz, R. J., & Caucci, G. M. (2007). Lexical influences on the perception of sarcasm. In *Proceedings of the Workshop on Computational Approaches to Figurative Language* (pp. 1-4). Rochester, NY: Association for Computational Linguistics.

Link, K., Pomeroy, V., DiPaolo, R., Rajan, S., Klettke, B., Bautista, L., Kreuz, R., Graesser, A., & the Tutoring Research Group (2000). The effectiveness of tutorial dialog in an automated conversational tutor. In *Proceedings of the 10th Annual Meeting of the Society for Text and Discourse* (pp. 18-19). Lyon, France: Université Lumière Lyon 2.

Stewart, C. O., & Kreuz, R. J. (2000). Are you trying to be funny? The importance of exaggeration on discourse goal clarity. In *Proceedings of the 10th Annual Meeting of the Society for Text and Discourse* (pp. 126-127). Lyon, France: Université Lumière Lyon 2.

Person, N. K., Bautista, L., Kreuz, R. J., Graesser, A. C., & the Tutoring Research Group (2000). The dialog advancer network: A conversation manager for AutoTutor. In *Modeling Human Teaching: Tactics and Strategies, Intelligent Tutoring Systems 2000* (pp. 86-92). Montréal: Université de Montréal.

CONFERENCE PROCEEDINGS *continued*

- Wiemer-Hastings, K., Wiemer-Hastings, P., Rajan, S., Graesser, A. C., Kreuz, R. J., & Karnavat, A. (2000). DP: A detector for presuppositions in survey questions. In *Proceedings of the Applied Natural Language Processing Conference* (pp. 90-96). Seattle, WA.
- Person, N. K., Klettke, B., Link, K., Kreuz, R. J., & the Tutoring Research Group (1999). The integration of affective responses into AutoTutor. In *Proceedings of the International Workshop on Affect in Interactions* (pp. 167-178). Siena, Italy.
- Graesser, A. C., Kassler, M. A., Dijkstra, K., Kreuz, R. J., Zwaan, R. A., & McLain Allen, B. (1995). Comprehending novel mental models of time in "Einstein's Dreams." In G. Rusch (Ed.), *Empirical Approaches to Literature: Proceedings of the Fourth Conference of the International Society for the Empirical Study of Literature, IGEL, Budapest 1994* (pp. 348-353). Siegen, Germany: LUMIS-Publications Special Issue Volume VI.
- Roberts, R. M., & Kreuz, R. J. (1991). In the eye of the beholder: The coherence of nonstandard discourse. *Proceedings of the Thirteenth Annual Conference of the Cognitive Science Society* (pp. 19-24). Hillsdale, NJ: Lawrence Erlbaum Associates.

COLLOQUIA AND INVITED TALKS

- Bard College, Annendale-on-Hudson NY, April 1998
University of Pittsburgh, Pittsburgh PA, March 1998
Carnegie Mellon University, Pittsburgh PA, March 1998
Utrecht University, Utrecht, The Netherlands, February 1998
Max-Planck-Institut für Psycholinguistik, Nijmegen, The Netherlands, February 1998
University of Maryland University College, European Division, Heidelberg, Germany, January 1998
Rhodes College, Memphis TN, September 1995
Mississippi State University, Mississippi State MS, November 1993

CONFERENCE PRESENTATIONS

- Caucci, G. M., Dale, R. , & Kreuz, R. J. (2012, May). *When I move, you move: Coordination in conversation*. Paper to be presented at the 24th annual meeting of the Association for Psychological Science, Chicago, IL.
- Kovaz, D., & Kreuz, R. J. (2012, May). *Lexical features of sarcasm in Twitter and Google Books*. Paper to be presented at the 2nd annual Midwest Cognitive Science Conference, Bloomington, IN.
-

CONFERENCE PRESENTATIONS *continued*

Riordan, M. A., & Kreuz, R. J. (2012, May). *The communicative efficacy of email: The effect of situation and interpersonal context*. Paper to be presented at the 2nd annual Midwest Cognitive Science Conference, Bloomington, IN.

Roche, J., Dale, R., & Kreuz, R. J. (2012, March). *Production isn't always hard: Communication breakdown induces audience design strategies*. Paper presented at the 25th annual meeting of the CUNY Conference on Human Sentence Processing, New York City.

Riordan, M. A., & Kreuz, R. J. (2011, November). *:-) = happy? Nonverbal cues fulfill a variety of communication goals*. Paper presented at the 52nd annual meeting of the Psychonomic Society, Seattle.

Riordan, M. A., & Kreuz, R. J. (2011, August). *Expressing emotion online: What we've got here is a failure to communicate*. Paper presented at the 17th annual meeting of the Cognitive Science Association for Interdisciplinary Learning (CSAIL), Hood River, OR.

Riordan, M. A., Dale, R., Kreuz, R. J., & Olney, A. (2011, July). *Evidence for alignment in a computer-mediated text-only environment*. Paper presented at the 33rd annual conference of the Cognitive Science Society, Boston.

Riordan, M. A. & Kreuz, R. J. (2011, July). *How to laugh and cry online: Nonverbal cues in CMC*. Paper presented at the 21st annual meeting of the Society for Text and Discourse, Poitiers, France.

Riordan, M. A., Dale, R., Kreuz, R. J., & Olney, A. (2011, May). *Verbal and nonverbal alignment in a synchronous chat environment*. Paper presented at the 61st annual meeting of the International Communication Association, Boston.

Duran, N. D., Dale, R., & Kreuz, R. (2010, November). *Nonlinear dynamics of perspective taking*. Paper presented at the 51st annual meeting of the Psychonomic Society, St. Louis, MO.

Riordan, M. A., Kreuz, R. J., & Dale, R. (2010, November). *Interactive alignment in simulated online computer-mediated communication*. Paper to be presented at the 51st annual meeting of the Psychonomic Society in St. Louis, MO.

Roche, J., Dale, R., & Kreuz, R. (2010, November). *Don't rush the navigator: Disambiguation strategies require cognitive flexibility*. Paper presented at the 51st annual meeting of the Psychonomic Society, St. Louis, MO.

CONFERENCE PRESENTATIONS *continued*

- Riordan, M. A., Kreuz, R. J., & Dale, R. (2010, November). *Socially facilitated alignment and novelty in an interactive micro-task with online crowdsourcing*. Paper presented at the 40th annual meeting of the Society for Computers in Psychology, St. Louis, MO.
- Roche, J. M., Riordan, M. A., Duran, N. D., Kreuz, R. J., & Dale, R. (2010, September). *Conditions guiding coordinative and adaptive dynamics in human interaction*. Paper presented at the Human and Social Dynamics Grantees Conference, Arlington, VA.
- Riordan, M. A., Dale, R., & Kreuz, R. J. (2010, August). *Socially facilitated alignment and novelty in separate channels of communication*. Paper presented at the 32nd annual meeting of the Cognitive Science Society, Portland, OR.
- Roche, J. M., Dale, R., & Kreuz, R. J. (2010, August). *The avoidance of ambiguity during conversation: More than mere priming or mimicry?* Paper presented at the 32nd annual meeting of the Cognitive Science Society, Portland, OR.
- Riordan, M. A., & Kreuz, R. J. (2010, April). Emotion expression online: Cues-filtered out or cues filtered-in? In C. O. Stewart (Chair), *Discursive management of potentially problematic communication*. Paper presented at the 80th annual meeting of the Southern States Communication Association, Memphis, TN.
- Caucci, G. M., & Kreuz, R. J. (2010, March). How to be funny without being literal: Facial and vocal cues for verbal irony. In S. Attardo, E. Urios-Aparisi, & M. Wagner (Chairs), *Humor and multimodal markers of humor*. Paper presented at the annual meeting of the American Association of Applied Linguistics, Atlanta.
- Roche, J. M., Caucci, G. M., Dale, R., & Kreuz, R. J. (2009, November). *Conversational puppetry: Priming via pseudo-confederate*. Paper presented as the 50th annual meeting of the Psychonomic Society, Boston.
- Riordan, M. A., & Kreuz, R. J. (2009, July). *Using LIWC to distinguish irony from literal language*. Paper presented at the 19th annual meeting of the Society for Text and Discourse, Rotterdam, The Netherlands.
- Caucci, G. M., & Kreuz, R. J. (2009, July). *Creating illusory irony*. Paper presented at the 19th annual meeting of the Society for Text and Discourse, Rotterdam, The Netherlands.
- Caucci, G. M., Kreuz, R. J., & Buder, E. H. (2008, November). *"I'm always sincere": What is salient in sarcasm?* Paper presented at the 49th annual meeting of the Psychonomic Society, Chicago.
-

CONFERENCE PRESENTATIONS *continued*

- Kreuz, R. J., & Caucci, G. M. (2008, July). *Do lexical factors affect the perception of sarcasm?* Paper presented at the 18th annual meeting of the Society for Text and Discourse, Memphis, TN.
- Caucchi, G. M., Kreuz, R. J., & Buder, E. H. (2007, November). *Acoustic analyses of the sarcastic tone of voice.* Paper presented at the 48th annual meeting of the Psychonomic Society, Long Beach, CA.
- Kreuz, R. J., & Caucci, G. M. (2007, April). *Lexical influences on the perception of sarcasm.* Paper presented at the Workshop on Computational Approaches to Figurative Language, annual meeting of the Human Language Technology Conference: North American Chapter of the Association for Computational Linguistics (HLT-NAACL), Rochester, NY.
- Kreuz, R. J., Dress, M. L., & Link, K. E. (2006, July). *Regional differences in the spontaneous use of sarcasm.* Paper presented at the 16th annual meeting of the Society for Text and Discourse, Minneapolis, MN.
- Ashley, A., & Kreuz, R. J. (2005, May). *It's all the same to me: Figurative language effects on attitudinal responding.* Paper presented at the 17th annual meeting of the American Psychological Society, Los Angeles, CA.
- Kreuz, R. J., Ashley, A., & Bartlett, K. (2002, November). *Twisting arms: Figurative language effects in persuasive discourse.* Paper presented at the 43rd annual meeting of the Psychonomic Society, Kansas City, MO.
- Kreuz, R. J., Whitten, S., Link, K., Marineau, J., & Ashley, A. (2002, June). *Does it matter how you say it?: A comparison of figurative forms.* Paper presented at the 11th annual meeting of the Society for Text and Discourse, Chicago.
- Link, K. E., Kreuz, R. J., & Soto, J. (2001, November). *"Let's do lunch sometime": An analysis of ostensible speech acts.* Paper presented at the 42nd annual meeting of the Psychonomic Society, Orlando, FL.
- Kreuz, R. J. (2001, June). *Using figurative language to increase advertising effectiveness.* Paper presented at the Office of Naval Research Military Personnel Research Science Workshop, Memphis, TN.
- Graesser, A. C., Link, K. E., Bautista, L., Kreuz, R. J., & the Tutoring Research Group (2001, April). *An evaluation of AutoTutor on learning gains.* Paper presented at the 82nd annual meeting of the American Educational Research Association, Seattle, WA.
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CONFERENCE PRESENTATIONS *continued*

Person, N. K., Kreuz, R. J., Graesser, A. C., Rajan, S., Klettke, B., Pomeroy, V., Link, K., & the Tutoring Research Group (2001, April). *An analysis of student learning gains after interacting with AutoTutor*. Paper presented at the 82nd annual meeting of the American Educational Research Association, Seattle, WA.

Graesser, A. C., Wiemer-Hastings, K., Wiemer-Hastings, P., & Kreuz, R. J. (2000, August). *The gold standard of question quality on surveys: Experts, computer tools, versus statistical indices*. Paper presented at the annual meeting of the American Statistical Association, Indianapolis, IN.

Link, K., Pomeroy, V., DiPaolo, R., Rajan, S., Klettke, B., Bautista, L., Kreuz, R., Graesser, A., & the Tutoring Research Group (2000, July). *The effectiveness of tutorial dialog in an automated conversational tutor*. Paper presented at the 10th annual meeting of the Society for Text and Discourse, Lyon, France.

Stewart, C. O., & Kreuz, R. J. (2000, July). *Are you trying to be funny? The importance of exaggeration on discourse goal clarity*. Paper presented at the 10th annual meeting of the Society for Text and Discourse, Lyon, France.

Person, N. K., Bautista, L., Kreuz, R. J., Graesser, A. C., & the Tutoring Research Group (2000, June). *The dialog advancer network: A conversation manager for AutoTutor*. Paper presented at the Fifth International Conference on Intelligent Tutoring Systems, Montréal.

Wiemer-Hastings, K., Wiemer-Hastings, P., Rajan, S., Graesser, A. C., Kreuz, R. J., & Karnavat, A. (2000, May). *DP: A detector for presuppositions in survey questions*. Paper presented at the Applied Natural Language Processing Conference, Seattle, WA.

Graesser, A. C., Wiemer-Hastings, P., Wiemer-Hastings, K., & Kreuz, R. J. (2000, January). *A computer tool that critiques survey questions*. Paper presented at the 11th annual meeting of the Winter Conference on Discourse, Text, & Cognition, Jackson Hole, WY.

Graesser, A. C., Kreuz, R. J., Wiemer-Hastings, P., & Wiemer-Hastings, K. (1999, November). QUEST Questionnaire Evaluation Aid (QQA): A tool for survey methodologists. In A. C. Graesser & C. Burgess (Chairs), *Cognitively motivated computerized approaches to survey research*. Symposium conducted at the 29th annual meeting of the Society for Computers in Psychology, Los Angeles.

CONFERENCE PRESENTATIONS *continued*

- Wiemer-Hastings, P., Wiemer-Hastings, K., Kreuz, R. J., & Graesser, A. C. (1999, November). A comparison of question critiques provided by the QUEST Questionnaire Evaluation Aid (QQA) and human raters. In A. C. Graesser & C. Burgess (Chairs), *Cognitively motivated computerized approaches to survey research*. Symposium conducted at the 29th annual meeting of the Society for Computers in Psychology, Los Angeles.
- Graesser, A. C., Wiemer-Hastings, K., Wiemer-Hastings, P., Harter, D., Person, N., & Kreuz, R. (1999, November). *Latent semantic analysis can reliably evaluate student contributions in AutoTutor*. Paper presented at the 40th annual meeting of the Psychonomic Society, Los Angeles.
- Link, K. E., & Kreuz, R. J. (1999, November). *Do men and women use nonliteral language differently when they talk about emotions?* Paper presented at the 40th annual meeting of the Psychonomic Society, Los Angeles.
- Person, N., K., Klettke, B., Link, K., Kreuz, R. J., & the Tutoring Research Group. (1999, October). *The integration of affective responses into AutoTutor*. Paper presented at the International Workshop on Affect in Interactions, Siena, Italy.
- Person, N., Kreuz, R., Pomeroy, V., Klettke, B., & The Tutoring Research Group (1999, August). *Autotutor's pedagogical effectiveness and conversational appropriateness*. Paper presented at the 9th annual meeting of the Society for Text and Discourse, Vancouver, British Columbia.
- Graesser, A., Kreuz, R., Wiemer-Hastings, P., & The Tutoring Research Group (1999, May). *Simulating tutors with natural dialog and pedagogical strategies*. Paper presented at the National Science Foundation Learning and Intelligent Systems Principal Investigators Meeting, Washington, DC.
- Chi, M., Goldman, S., Graesser, A., & Kreuz, R. (1998, August). *Tutorial: Discourse in contexts of learning*. Presentation at the 20th annual conference of the Cognitive Science Society, Madison, WI.
- Kreuz, R. J., Link, K. E., & Hu, X. (1998, July). Intonation and facial expressions of the talking head. In A. C. Graesser (Chair), *AutoTutor: A computer tutor that simulates human tutorial dialogue*. Symposium conducted at the 8th annual meeting of the Society for Text and Discourse, Madison, WI.
- Kreuz, R. J., Link, K. E., Epstein, A. R., & McLain Allen, B. (1997, November). *Do expectations of events affect verbal irony comprehension?* Paper presented at the 38th annual meeting of the Psychonomic Society, Philadelphia.
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CONFERENCE PRESENTATIONS *continued*

Kassler, M. A., & Kreuz, R. J. (1996, November). *Experiencing suspense in narratives and film*. Paper presented at the 37th annual meeting of the Psychonomic Society, Chicago.

McLain Allen, B., Graesser, A. C., Kassler, M. A., & Kreuz, R. J. (1996, July). *Verification of typical versus atypical information in "Einstein's Dreams."* Paper presented at the 6th annual meeting of the Society for Text and Discourse, San Diego, CA.

Bayen, U. J., McLain Allen, B., & Kreuz, R. J. (1996, April). *Aging and source memory for speech acts in literary plays*. Paper presented at the 6th Cognitive Aging Conference, Atlanta.

Sell, M. A., Kreuz, R. J., & Coppenrath, L. (1996, March). *Parents' use of nonliteral language to preschool children*. Paper presented at the biennial meeting of the Southwestern Society for Research on Human Development, Park City, UT.

Kreuz, R. J., Kassler, M. A., Coppenrath, L., McLain Allen, B., & Richter, J. F. (1995, November). *Common ground effects and the perception of verbal irony*. Paper presented at the 36th annual meeting of the Psychonomic Society, Los Angeles.

Kreuz, R. J. (1995, August). *Figurative language research: Past, present, and future* (symposium discussant). In E. Winner (Chair), *Figurative language: Why say it indirectly?* Symposium conducted at the 103rd annual meeting of the American Psychological Association, New York City.

Graesser, A. C., Kassler, M. A., Kreuz, R. J., & McLain Allen, B. (1995, January). *What is true about "Einstein's Dreams"?* Paper presented at the 6th annual Winter Text Conference, Jackson Hole, WY.

Kreuz, R. J., Kassler, M. A., & Coppenrath, L. (1994, November). *The pragmatic effects of using hyperbole in discourse*. Paper presented at the 35th annual meeting of the Psychonomic Society, St. Louis, MO.

Graesser, A. C., Kassler, M. A., Dijkstra, K., Kreuz, R. J., & Zwaan, R. (1994, August). *Comprehending novel mental models of time in "Einstein's Dreams."* Paper presented at the 4th conference of the International Association for the Empirical Study of Literature, Budapest, Hungary.

Kassler, M. A., & Kreuz, R. J. (1994, July). *What are the variables that affect narrative processing?* Paper presented at the 4th annual meeting of the Society for Text and Discourse, Washington, DC.

CONFERENCE PRESENTATIONS *continued*

Person, N. K., Kreuz, R. J., & Graesser, A. C. (1994, July). *Conversational rules and politeness strategies may inhibit effective tutoring*. Paper presented at the 4th annual meeting of the Society for Text and Discourse, Washington, DC.

Roberts, R. M., & Kreuz, R. J. (1993, November). *Mixing metaphors with other figures of speech*. Paper presented at the 34th annual meeting of the Psychonomic Society, Washington, DC.

Graesser, A. C., Magliano, J. P., Person, N. K., & Kreuz, R. J. (1993, June). *Dialogue patterns and questioning during naturalistic tutoring*. Paper presented at the 3rd annual meeting of the Society for Text and Discourse, Boulder, CO.

Kreuz, R. J., & Roberts, R. M. (1993, June). The ironic tone of voice and its role in discourse. In S. Dews (Chair), *Nonliteral language: Processing and use*. Symposium conducted at the 5th annual meeting of the American Psychological Society, Chicago.

Roberts, R. M., & Kreuz, R. J. (1992, November). *The forms and functions of figurative language*. Paper presented at the 33rd annual meeting of the Psychonomic Society, St. Louis, MO.

Graesser, A. C., Kreuz, R. J., & Person, N. K. (1992, June). *The assumptions behind questions in discourse*. Paper presented at the 2nd annual meeting of the Society for Text and Discourse, San Diego, CA.

Kreuz, R. J., Roberts, R. M., Bertus, E. L., & Johnson, B. K. (1992, May). *Occurrence and co-occurrence of figurative language in contemporary literature*. Paper presented at the 3rd conference of the International Association for the Empirical Study of Literature, Memphis, TN.

Kreuz, R. J., & Roberts, R. M. (1992, April). The history of irony and satire. In R. W. Mitchell (Chair), *Understanding simulation: Evolution of mimesis, make-believe, and other modelings*. Symposium conducted at the 21st annual meeting of the International Society for the Comparative Study of Civilizations, Richmond, KY.

Kreuz, R. J. (1992, January). Is the empirical study of literature empirical? In B. K. Britton (Chair), *Comprehension of literary text*. Symposium conducted at the 3rd annual Winter Text Conference, Jackson Hole, WY.

Kreuz, R. J., Roberts, R. M., Bainbridge, E. A., & Gilbert, D. K. (1991, November). *Modality effects on coherence: Is it better to be seen than heard?* Paper presented at the 32nd annual meeting of the Psychonomic Society, San Francisco.

CONFERENCE PRESENTATIONS *continued*

- Long, D. L., & Kreuz, R. J. (1991, August). The influence of discourse function on perceived verbal irony. In J. S. Mio (Chair), *Interdisciplinary aspects of figurative language*. Symposium conducted at the 99th annual meeting of the American Psychological Association, San Francisco.
- Roberts, R. M., & Kreuz, R. J. (1991, August). *In the eye of the beholder: The coherence of nonstandard discourse*. Paper presented at the 13th annual conference of the Cognitive Science Society, Chicago.
- Kreuz, R. J., & Long, D. L. (1991, April). New approaches to the study of verbal irony. In J. S. Mio (Chair), *Images and figures of speech*. Symposium conducted at the 71st annual meeting of the Western Psychological Association, Burlingame, CA.
- Roberts, R. M., & Kreuz, R. J. (1990, November). *Keeping it all together: Coherence in text and discourse*. Paper presented at the 31st annual meeting of the Psychonomic Society, New Orleans.
- Kreuz, R. J. (1990, August). Factors influencing the spontaneous use of sarcasm. In J. S. Mio (Chair), *The point of figurative language*. Symposium conducted at the 98th annual meeting of the American Psychological Association, Boston.
- Kreuz, R. J., & Roberts, R. M. (1990, July). The elements of conversational coherence. In A. C. Graesser (Chair), *Conceptual coherence in text and discourse*. Symposium conducted at the 12th annual conference of the Cognitive Science Society, Cambridge, MA.
- Kreuz, R. J., & Roberts, R. M. (1990, April). The role of figurative language in discourse cohesion. In J. S. Mio (Chair), *Figurative language in context: Mediatlional and facilitative roles of metaphors*. Symposium conducted at the 70th annual meeting of the Western Psychological Association, Los Angeles.
- Kreuz, R. J. (1990, January). What are the elements of discourse coherence? In B. K. Britton (Chair), *Coherence processes in texts*. Symposium conducted at the 1st annual Winter Text Conference, Jackson Hole, WY.
- Kreuz, R. J., & Roberts, R. M. (1989, November). *What kinds of errors are salient in communication?* Paper presented at the 30th annual meeting of the Psychonomic Society, Atlanta. (ERIC Document Reproduction Service No. ED 312 691)
- Kreuz, R. J., Long, D. L., & Church, M. (1989, August). How to do things with irony. In J. S. Mio (Chair), *Figurative language*. Symposium conducted at the 97th annual meeting of the American Psychological Association, New Orleans.
-

CONFERENCE PRESENTATIONS *continued*

- Roberts, R. M., Kreuz, R. J., & Bozof, A. I. (1989, June). *Does error correction in conversation vary as a function of perceived status?* Paper presented at the 1st annual meeting of the American Psychological Society, Alexandria, VA.
- Long, D. L., Kreuz, R. J., & Church, M. (1989, April). A functional approach to irony. In J. S. Mio (Chair), *Meaning what we don't say: Challenges of nonliteral communication*. Symposium conducted at the 69th annual meeting of the Western Psychological Association, Reno, NV.
- Kreuz, R. J., & Glucksberg, S. (1988, November). *Sarcasm: How is it used, and how can it be explained?* Paper presented at the 29th annual meeting of the Psychonomic Society, Chicago.
- Kreuz, R. J. (1988, April). *The perception of sarcastic remarks*. Paper presented at the 59th annual meeting of the Eastern Psychological Association, Buffalo, NY.
- Kreuz, R. J. (1987, April). *The homophones of English and their subjective familiarity*. Paper presented at the 58th annual meeting of the Eastern Psychological Association, Arlington, VA.
- Kreuz, R. J., Vine, J. E., & Neimark, E. D. (1986, April). *The concept of dangers and hazards*. Paper presented at the 57th annual meeting of the Eastern Psychological Association, New York City.

OFFICES IN PROFESSIONAL ORGANIZATIONS

Secretary-Treasurer, The Society for Text and Discourse, 1997-2000

RESEARCH GRANTS AND CONTRACTS

- Co-Principal Investigator, *Conditions Guiding Coordinative and Adaptive Dynamics in Human Interaction* (R. Dale, Principal Investigator). Human and Social Dynamics, National Science Foundation (BCS 0826825), September 2008 to August 2012, \$673,079.
- Principal Investigator, *Survey of Southern Speech (Research Experience for Undergraduates)*. National Science Foundation (sponsor: V. Fridland, University of Nevada Reno), July 2002 to February 2006, \$6,200.
- Consultant, *Ethnic, Stylistic and Perceptual Aspects of the Southern Vowel Shift* (V. Fridland, Principal Investigator). National Science Foundation Behavioral and Cognitive Sciences Division (BCS 0132145), July 2002 to July 2003, \$105,176. Consulting payment: \$14,000.
-

RESEARCH GRANTS AND CONTRACTS *continued*

Principal Investigator, *Using Figurative Language to Increase Advertising Effectiveness*. Office of Naval Research (N00014-00-1-0667), April 2000 to April 2002, \$104,875.

Co-Investigator, *QUEST Questionnaire Evaluation Aid* (A. C. Graesser, Principal Investigator). Statistical Research Division, US Bureau of the Census (order no. 43-YA-BC-802930), July 1998 to June 1999, \$58,512.

Co-Principal Investigator, *Simulating Tutors with Natural Dialog and Pedagogical Strategies* (A. C. Graesser, Principal Investigator). Learning and Intelligent Systems Initiative, National Science Foundation (SBR 9720314), September 1997 to August 2000, \$900,000.

Co-Investigator, *Questioning Mechanisms During Tutoring, Conversation, and Human-Computer Interaction* (A. C. Graesser, Principal Investigator). Office of Naval Research (N00014-92-J-1826), June 1992 to June 1993, \$96,610.

Principal Investigator, *Factors that Influence the Perception of Discourse Coherence*. Memphis State University Faculty Research Grant, November 1990 to May 1991, \$2,700.

GRANT REVIEWING

Social Sciences and Humanities Research Council of Canada, 2009

National Science Foundation Doctoral Dissertation Improvement Grant, 2000

Panelist, Learning and Intelligent Systems, Knowledge and Distributed Intelligence (KDI) Initiative, National Science Foundation, 1999

Natural Sciences and Engineering Research Council of Canada, 1998; 2002

OTHER PROFESSIONAL ACTIVITIES

External Reviewer, promotion committee at University of California Santa Cruz, 2007

External Reviewer, promotion committee at DePaul University, 2006

Question preparer, Major Field Test in Psychology, Educational Testing Service, 2003

Compiler of the Psychology of Language Page of Links, a resource listing for researchers in psycholinguistics, www.psyc.memphis.edu/POL/POL.htm, 1996-2006

External Examiner, dissertation committee of Christopher Lee, The University of Western Ontario, London, Ontario, 1994

Graduate Representative, Executive Committee, Princeton Alumni Association of Memphis, 1994 (member of the Alumni Schools Committee, 1994-1997)

Co-organizer of the 3rd conference of the International Society for the Empirical Study of Literature, Memphis, TN, May 1992

EDITORIAL EXPERIENCE

- Editorial boards *Metaphor and Symbol*, 2001 to present
Discourse Processes, 1994-2002
- Conference reviewer Cognitive Science Society, 2008
Society for Text and Discourse, 2009; 2008; 2006
American Educational Research Association, 1995
American Psychological Society, 1994; 1993; 1992
- Ad hoc* reviewer *Acta Psychologica*
American Psychologist
Applied Psychophysiology and Biofeedback
Behaviour & Information Technology
Behavioral Research Methods, Instruments, & Computers
British Journal of Psychology
Cognitive Psychology
Cognitive Science
Communication Reports
HUMOR: International Journal of Humor Research
Intercultural Pragmatics
Journal of Cognition and Development
Journal of Computer-Mediated Communication
Journal of Experimental Psychology: General
Journal of Experimental Psychology: Learning, Memory, and Cognition
Journal of Language and Social Psychology
Journal of Memory and Language
Journal of Pragmatics
Memory & Cognition
Perspectives on Psychological Science
Poetics
Pragmatics and Cognition
Psychological Science
Psychonomic Bulletin and Review
Addison Wesley Longman Publishers
Allyn & Bacon
Blackwell Publishing
Brown & Benchmark Publishers
Cambridge University Press
Harcourt College Publishers
HarperCollins College Publishers
Lawrence Erlbaum Associates
McGraw-Hill
Oxford University Press
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EDITORIAL EXPERIENCE *continued*

Prentice Hall
Sage Publications
Thomson/Wadsworth Publishing
Worth Publishers

DEPARTMENT, COLLEGE AND UNIVERSITY SERVICE

Chair, Departmental Strategic Planning Committee, 2011
Member, Promotion Subcommittee for Meghan McDevitt-Murphy, 2011
Chair, Promotion Subcommittee for Rick Dale, 2010
Member, Departmental Online Program Committee, 2010 to present
Member, Promotion Subcommittee for Roger Azevedo, 2009
Chair, Promotion Subcommittee for Danielle McNamara, 2007
Member, Promotion Subcommittee for Xiangen Hu, 2006
Liaison, Departmental Scholarship Office, 2005-2008
Member, Graduate Student Recruitment Committee, 2004-2005
Member, Research Policies Committee, Faculty Senate, 2004-2005
Member, Psychological Services Center Research Review Board, 2004-2006
Member, Academic Policies Committee, Faculty Senate, 2003-2004
Head, departmental mentoring committee, 2003-2004
Member, departmental postdoctoral search committee, 2003
Member, departmental undergraduate curriculum committee, 2002; 2003
Member, Graduate Assistant Meritorious Teaching Award Committee, 2002, 2003
Departmental representative, College Council for Research and Graduate Studies, 2001-2003
Advisor, departmental Graduate Student Coordinating Committee, 1999-2001
Co-Director, departmental Honors Program, 1997-2004
Head, Milton C. Addington Award Committee, 1997; 1999 to present
Coordinator, Cognitive & Social Processes research area, 1996-2002
Member, departmental personnel committee, 1996-1997
Webmaster, departmental World Wide Web site, 1995-2002
Member, departmental tenure and promotion policy revision committee, 1995
Organizer, Cognitive & Social Processes research meeting series, 1994-1997; 1999-2002
Member, Departmental History Committee, 1994
Departmental representative, Faculty Senate, 1993-1995; 2003-2005
Member, faculty policies subcommittee, Faculty Senate, 1993-1995
Full member, The University of Memphis Graduate Faculty, 1992 to present
Member, graduate research fellowship committee (Vidulich Award), 1990; 1992
Head, departmental human subjects committee, 1990-1991
Judge, social and behavioral science division, Annual Graduate Research Forum, 1990
Member, departmental faculty search committees, 1989; 1996; 1997; 2000; 2001; 2002; 2004; 2005; 2012

DEPARTMENT, COLLEGE AND UNIVERSITY SERVICE *continued*

Head, departmental conference and visitors committee, 1989-1994
Member, Institute for Intelligent Systems, The University of Memphis, 1988-2003

THESIS AND DISSERTATION COMMITTEES CHAIRED

Dissertation committee of Gina Caucci, 2011 (co-chaired with Rick Dale)
Dissertation committee of Monica Riordan, 2009-2011
Dissertation committee of Aaron Ashley, 2003-2004
Dissertation committee of Kristen Link, 2000-2001
Dissertation committee of Max Kassler, 1996
Dissertation committee of Richard Roberts, 1991-1992

Thesis committee of Crystal Godwin, 2011
Thesis committee of Monica Riordan, 2008
Thesis committee of Gina Caucci, 2006-2008
Thesis committee of Megan Dress, 2005-2006
Thesis committee of Craig Stewart, 1999-2000
Thesis committee of Kristen Link, 1997-1999
Thesis committee of Max Kassler, 1993

TEACHING EXPERIENCE

The University of Memphis, 1988-present (instructor of record)

PSYC 1102. General Psychology II

Summer 1992; Spring 1991; Summer 1990; Spring & Fall 1989; Fall 1988

PSYC 3106. Social Psychology

Spring 2010; Spring & Fall 2008, 2007; Fall 2006; Spring & Fall 2005, 2004, 2003

PSYC 3303. Thinking and Cognitive Processes

Spring 2012; Spring & Fall 2011; Summer 2010; Spring 2009; Spring & Summer 2008, 2007, 2006, 2005; Summer 2004, 2003, 2002; Summer & Fall 2001; Fall 1999; Summer 1998; Summer & Fall 1997; Spring & Fall 1995; Fall 1993; Spring 1991; Spring & Fall 1990, 1989

PSYC 3304. Perceptual Psychology

Spring 2012; Fall 2011; Spring & Fall 2010, 2009

PSYC 4011. The Psychology of Language

Spring 2003, 2001, 1999, 1997

TEACHING EXPERIENCE *continued***PSYC 4101. The History of Psychology**

Spring 2004; Spring & Fall 2002; Spring 2001; Spring & Fall 2000, 1999; Fall 1998; Fall 1997; Spring, Summer, & Fall 1996, 1995, 1994, 1993; Spring & Fall 1992; Summer & Fall 1991

PSYC 7/8503, 7/8013. Seminar in Experimental Psychology: The Psychology of Language

Spring 2011, 1996, 1992, 1990

PSYC 7/8022. The Computer as a Tool in an Academic Career

Summer 1999

PSYC 7/8211. Cognitive Processes

Fall 2010, 2009, 2008, 2007, 2006, 2005, 2004, 2003, 2002, 2001, 2000, 1998, 1996, 1994, 1992, 1990; co-taught with A. C. Graesser, Fall 1988

PSYC 7/8503. Seminar in Experimental Psychology: Pragmatics

Spring 2006; Spring 2000; co-taught with M. A. Sell, Spring 1994

PSYC 7/8503. Seminar in Experimental Psychology: Social Cognition

Co-taught with L. Budesheim, Fall 1991

PSYC 7/8514. Seminar: Cognitive Science

Co-taught with R. Dale, A. Olney, & D. Tollefson, Spring 2009; co-taught with S. Whitten, Spring 2002; Fall 1997

PSYC 7621. Introduction to Department Research

Spring 2007, Fall 2006

Princeton University, 1983-1987 (teaching assistant)**PSYC 101. Introduction to Psychology**

Laboratory instructor for S. Glucksberg, Fall 1984, 1983

PSYC 201. Personality

Preceptor for Z. Kunda, Spring 1987, 1986

PSYC 301. Quantitative Methods

Preceptor for M. K. Johnson, Fall 1986

PSYC 307. Educational Psychology

Assisted J. Notterman, Spring 1984

TEACHING EXPERIENCE *continued***PSYC 309. Psychology of Language**

Laboratory instructor for G. A. Miller, Fall 1985

PSYC 310. Psychology of Thinking

Laboratory instructor for E. D. Neimark, Spring 1985

PRIMARY RESEARCH INTERESTS

Discourse processing and pragmatics. Experimental studies of communication strategies (e.g., how people achieve their communicative goals).

Figurative language. How (and why) do people communicate using nonliteral means, such as with irony or hyperbole?

Conversational alignment. Which aspects of interactions cause speakers to take their listeners' point of view?

Computer-mediated communication. How do mediums like e-mail and instant messaging affect the communication process?
