
COURSE SYLLABUS
Psychology 4101 (section 1)
History of Psychology
Spring 2004

Lecture: Tuesdays and Thursdays, 9:40 – 11:05
206 Psychology Building

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Office phone: 678-2741
Office hours: Mondays 3 – 5, Tuesdays & Thursdays, 3:30 – 5:30, and by appointment
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Texts

Henley, T. B., & Thorne, B. M. (2001). *Connections in the history and systems of psychology, 2nd edition*. Boston: Houghton Mifflin.

Benjamin, Ludy T., Jr. (1997). *A history of psychology: Original sources and contemporary research, 2nd edition*. New York: McGraw-Hill.

Objectives

This course is a review of the philosophical and empirical attempts to explain behavior and mental processes. This course also meets University requirements as an integrative course for the psychology major. This means that disciplines outside of psychology will be integrated into the discussion of psychological issues. In particular, we will address the following:

Philosophy

- Philosophy of science
- Classical thought

History

- Methods of historical research

Evaluation

Tests. There will be three exams, during the fifth and ninth weeks of the course, and during the final examination period. Each test will cover about 150 pages in *Connections* text, readings from the Benjamin text, and seven to nine class lectures. Each test will count as 25% of the final course grade.

The tests will be a combination of multiple choice questions and short-answer essay questions. The essay questions will be made available on February 5th for the first test, March 11th for the second, and April 15th for the third. The test dates are fixed, and make-up tests will not be given for any reason.

Paper. A library research paper on a topic from the history of psychology will be due on April 20th. The paper should be a double-spaced, typewritten document consisting of 10-12 pages of text. Sources must be referenced in APA style. The paper will count as 20% of the final course grade.

Paper outline. A 1-2 page typed outline of the proposed paper topic will be due on March 16th. Its purpose is to help you conceptualize your paper, and to allow you to receive early feedback about your chosen topic. The outline will count as 5% of the final course grade.

Class Schedule, Reading Assignments, and Test Dates

<u>Class Dates</u>	<u>Topic</u>	<u>Connections</u>	<u>Benjamin</u>
13 January	Introduction	—	—
15 January	Philosophy of science	Ch. 1 (pp. 2-15)	—
20 January	History of science		—
22, 27 January	Antecedents: From Plato to Kant	Ch. 2 (18-41) <i>Ch. 3 (57-70)</i>	Watson (pp. 34-48)
29 Jan, 03 Feb	British Empiricism; Psychophysics	Ch. 4 (72-107) <i>Ch. 5 (108-118)</i>	Petryszak (53-61)
05, 10 February	Wundt & Structuralism	Ch. 7 (160-193) Ch. 8 (194-220)	Blumenthal (158-167)
12 February	<i>First examination</i>		
17, 19 February	Early US Psychology; Functionalism	Ch. 10 (246-283) Ch. 11 (284-307)	James (245-248)
24, 26 February	Gestalt Psychology	Ch. 14 (396-420)	—
02, 04 March	<i>No class — Spring Break</i>		
09, 11, 16 March	Psychopathology; Psychoanalysis	Ch. 15 (422-455) Ch. 16 (458-483)	Hornstein (510-524)
16 March	<i>Outlines due</i>		
18 March	<i>Second examination</i>		
23, 25 March	Behaviorism	Ch. 12 (308-354)	—
30 Mar, 01, 06 April	Radical Behaviorism; Neobehaviorism; Skinner	Ch. 13 (356-394)	—
08, 13 April	Cognitive approaches	Ch. 18 (528-553)	—
15, 20 April	Humanistic Psychology; Contemporary issues	Ch. 17 (484-527)	—
20 April	<i>Papers due</i>		
27 April	<i>Final examination — 10:30 to 12:30</i>		
